

THE COLLEGE OF STATEN ISLAND
CITY UNIVERSITY OF NEW YORK

Agenda for the 179th Meeting of the Faculty Senate

Thursday, March 20th, 2025, 2024 from 3:30 to 4:25pm in 1P-119.

- I. Approval of the proposed agenda
- II. Approval of the minutes of the meeting of the Faculty Senate on February 20th, 2024
- III. Executive Committee Report
- IV. Provost's Report
- V. Consent Agenda:

DEGREE CHANGES

UNDERGRADUATE

1. Department of Biology

- a. Change in existing degree: Medical Laboratory Science BS

2. Department of English

- a. Change in existing degree: English BA: Literature Concentration
- b. Change in existing degree: English BA: Writing Concentration
- c. Change in existing degree: English BA: Dramatic Literature Concentration
- d. Change in Literature Overlays

3. Department of English, Educational Studies, and Curriculum & Instruction

- a. Change in existing degree: English 7-12 BA: Literature Concentration
- b. Change in existing degree: English 7-12 BA: Writing Concentration
- c. Change in existing degree: English 7-12 BA: Dramatic Literature Concentration

GRADUATE – N/A

NEW COURSES

UNDERGRADUATE

1. Program in American Studies and Department of English

- a. New course: AMS/ENH 233 Indigenous Sovereignty and Persistence through Law and Literature

2. Department of Performing and Creative Arts

- a. New course: ART 365 Intermediate Animation for Artists

GRADUATE – N/A

CHANGES IN EXISTING COURSES

UNDERGRADUATE

1. Department of History

- a. Change in existing course: HST 239 Modern France and Its Empire

2. Department of Nursing

- a. Change in existing course: NRS 321 Nursing Research

3. Department of English

- a. Change in existing course: ENL 470 Senior Seminar in Literature

GRADUATE

1. Department of Educational Studies

- a. Change in existing course: EDP 624 Reading: Assessment and Instruction in Special Education and Inclusive Classrooms
- b. Change in existing course: EDE 675 Issues in Bilingualism in Special Education and Inclusive Classrooms
- c. Change in existing course: EDP 630 Practicum in Special Education
- d. Change in existing course: EDP 680 Integrating Technology in Math and Science Instruction in Special Education and Inclusive Classrooms
- e. Change in existing course: EDP 631 Teaching Practicum I in Special Education
- f. Change in existing course: EDP 632 Teaching Practicum II in Special Education
- g. Change in existing course: EDP 633 Student Teaching in Special Education
- h. Change in existing course: EDP 640 Fundamentals of Research in Special Education

VI. New Programs:

1. Department of Educational Studies

- a. New degree: Special Education PreK-12 MEd Sequence I
(based on existing degree program)
- b. New degree: Special Education PreK-12 MEd Sequence II
(based on existing degree program)
- c. New advanced certificate: Special Education PreK-12 Advanced Certificate
(based on existing certificate)

VII. University Faculty Senate Report (Prof. John Verzani)

VIII. Reports of the Committees of the Faculty Senate

- 1. Academic Freedom Committee Report

IX. Old Business

X. New Business

- 1. UFS Executive Committee Statement to Governor Hochul, CUNY Board Chairman Thompson, and CUNY Chancellor Matos-Rodriguez regarding the removal of a job posting at Hunter College
- 2. COR 100 Resolution (Appendix A)

XI. Adjournment

Respectfully submitted,
Faculty Senate Exec Committee

Resolution, to be presented to the CSI Faculty Senate, for a vote on the question whether the COR 100 Course should be de-listed from the CSI Catalogue and discontinued after the Spring Semester, 2026.

The Department of Political Science and Global Affairs

WHEREAS, a vote to de-list COR 100 sets no precedent for actual departments or programs objecting to the course offerings or curricular decisions of any other department or program. Indeed, the CSI Governance Plan clearly precludes this. However, the COR 100 course is highly anomalous, and so the procedure to de-list it must also be unusual. Under our Governance Plan, the Faculty Senate has jurisdiction to hear and decide this issue, even though such a process could not be pursued in any other instance or case.

WHEREAS, the content of COR 100: *United States: Issues, Ideas, and Institutions* overlaps significantly with the content of History 130: *U.S. History to 1865*, History 131: *U.S. History Since 1865*, Political Science 100: *American Government and Politics*, and African and African-American Diaspora Studies/History 160: *African American History: 1619 to the Present*, and, therefore, COR 100 plays no useful role in the curriculum; and

WHEREAS, the COR 100 course counts toward no major or minor program of study and is no longer a specific pre-requisite for other courses (save four seldom-taught courses in Psychology), and many students end up taking both COR 100 and another course in the Pathways category U.S. Experience in Its Diversity (“FUSR”), or, alternatively, only COR 100 to satisfy this Pathways requirement, and COR 100, therefore, impedes students’ progress toward graduation; and

WHEREAS, the COR 100 course deprives the Program in African and African-American Diaspora Studies (AADS), the Department of History (HST), the Department of Political Science and Global Affairs (PSGA), and the Department of Sociology/Anthropology (SOC/ANTH), of opportunities to introduce many more first- and second-year students to their major and minor programs of study; and

WHEREAS, the COR 100 course is not located in any department or program and has not has not been properly governed according to basic norms under the CSI Governance Plan concerning faculty governance and the accountability entailed therein, and is not properly governed now; and

THEREFORE, BE IT RESOLVED THAT, The COR 100 course shall be de-listed and discontinued after the Spring Semester, 2026.