

Table 1

Spring 2023 Undergraduate Early Childhood Education Candidate Rubric Score Distributions (N=10)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	3	6	1	0	3.20	0.60	100	100
2. Planning Instruction: Content	4	5	1	0	3.30	0.64	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	3	7	0	0	3.30	0.46	100	100
4. Planning Instruction: Differentiation, Cultural Connection	2	4	4	0	2.80	0.75	100	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	4	6	0	0	3.40	0.49	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	4	6	0	0	3.40	0.49	100	100
7. Delivering Instruction: Engaging Students, Questioning	2	7	1	0	3.10	0.54	100	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	3	6	1	0	3.20	0.60	100	100
9. Assessing Instruction: Reflection on Practice	3	7	0	0	3.30	0.46	100	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, continuing professional education, Respecting the diverse needs of families	5	5	0	0	3.50	0.50	100	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates; All evaluations were conducted by the College Supervisors.

Table 2

Spring 2023 Undergraduate Childhood Education Candidate Rubric Score Distributions (N=26)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	7	19	0	0	3.27	0.44	100	100
2. Planning Instruction: Content	5	21	0	0	3.19	0.39	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	8	18	0	0	3.31	0.46	100	100
4. Planning Instruction: Differentiation, Cultural Connection	8	17	1	0	3.27	0.52	96	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	9	17	0	0	3.35	0.48	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	5	21	0	0	3.19	0.39	100	100
7. Delivering Instruction: Engaging Students, Questioning	4	20	2	0	3.08	0.47	92	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	8	15	3	0	3.19	0.62	100	100
9. Assessing Instruction: Reflection on Practice	10	16	0	0	3.38	0.49	100	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, continuing professional education, Respecting the diverse needs of families	11	15	0	0	3.42	0.49	100	100

Note. All evaluations were conducted by the College Supervisors.

Table 3
 Spring 2023 Graduate Childhood Education Candidate Rubric Distributions (N=7)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	3	4	0	0	3.43	0.49	100	100
2. Planning Instruction: Content	4	3	0	0	3.57	0.49	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	4	3	0	0	3.57	0.49	100	100
4. Planning Instruction: Differentiation, Cultural Connection	3	4	0	0	3.43	0.49	100	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	4	3	0	0	3.57	0.49	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	3	4	0	0	3.43	0.49	100	100
7. Delivering Instruction: Engaging Students, Questioning	4	3	0	0	3.57	0.49	100	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	4	3	0	0	3.57	0.49	100	100
9. Assessing Instruction: Reflection on Practice	4	3	0	0	3.57	0.49	100	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	4	3	0	0	3.57	0.49	100	100

Note. All evaluations were conducted by the College Supervisors.

Table 4

Spring 2023 Undergraduate Adolescence English Education Candidate Rubric Score Distributions (N=12)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	4	7	0	1	3.17	0.80	92	92
2. Planning Instruction: Content	7	5	0	0	3.58	0.49	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	3	6	3	0	3.00	0.71	75	100
4. Planning Instruction: Differentiation, Cultural Connection	4	6	2	0	3.17	0.69	83	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	4	6	2	0	3.17	0.69	83	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	6	4	2	0	3.33	0.75	83	100
7. Delivering Instruction: Engaging Students, Questioning	4	6	2	0	3.17	0.69	83	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	4	5	2	1	3.00	0.91	75	92
9. Assessing Instruction: Reflection on Practice	6	4	2	0	3.33	0.75	83	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, continuing professional education, Respecting the diverse needs of families	8	2	1	1	3.42	0.95	83	92

Note. All evaluations were conducted by the College Supervisors.

Table 5

Spring 2022 Graduate Adolescence English Education Candidate Rubric Score Distributions (N=3)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
Planning Instruction						
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	2	1	0	0	100	100
2. Planning Instruction: Content	1	2	0	0	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	1	2	0	0	100	100
4. Planning Instruction: Differentiation, Cultural Connection	1	2	0	0	100	100
Delivering Instruction						
5. Delivering Instruction: Creating Learning Environment	2	1	0	0	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	1	2	0	0	100	100
7. Delivering Instruction: Engaging Students, Questioning	2	1	0	0	100	100
Assessing Instruction						
8. Assessing Instruction: Analysis of Student Learning, Assessment	2	1	0	0	100	100
9. Assessing Instruction: Reflection on Practice	2	1	0	0	100	100
Professional Disposition						
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	3	0	0	0	100	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates; All evaluations were conducted by the College Supervisors.

Table 6

Spring 2023 Undergraduate Adolescence Mathematics Education Candidate Rubric Score Distributions (N=7)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	6	1	0	0	3.86	0.35	100	100
2. Planning Instruction: Content	6	1	0	0	3.86	0.35	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	6	1	0	0	3.86	0.35	100	100
4. Planning Instruction: Differentiation, Cultural Connection	3	4	0	0	3.43	0.49	100	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	5	2	0	0	3.71	0.45	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	5	2	0	0	3.71	0.45	100	100
7. Delivering Instruction: Engaging Students, Questioning	1	6	0	0	3.14	0.35	100	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	6	1	0	0	3.86	0.35	100	100
9. Assessing Instruction: Reflection on Practice	6	1	0	0	3.86	0.35	100	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	5	2	0	0	3.71	0.45	100	100

Note. All evaluations were conducted by the College Supervisors.

Table 7

Spring 2023 Graduate Adolescence Mathematics Education Candidate Rubric Score Distributions (N=2)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
Planning Instruction						
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	2	0	0	0	100	100
2. Planning Instruction: Content	1	1	0	0	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	0	2	0	0	100	100
4. Planning Instruction: Differentiation, Cultural Connection	0	2	0	0	100	100
Delivering Instruction						
5. Delivering Instruction: Creating Learning Environment	1	1	0	0	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	1	1	0	0	100	100
7. Delivering Instruction: Engaging Students, Questioning	1	1	0	0	100	100
Assessing Instruction						
8. Assessing Instruction: Analysis of Student Learning, Assessment	1	1	0	0	100	100
9. Assessing Instruction: Reflection on Practice	1	1	0	0	100	100
Professional Disposition						
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	2	0	0	0	100	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates; All evaluations were conducted by the College Supervisors.

Table 8

Spring 2023 Undergraduate Social Studies Education Candidate Rubric Score Distributions (N=7)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	3	4	0	0	3.43	0.49	100	100
2. Planning Instruction: Content	5	2	0	0	3.71	0.45	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	3	4	0	0	3.43	0.49	100	100
4. Planning Instruction: Differentiation, Cultural Connection	1	5	1	0	3.00	0.53	86	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	4	3	0	0	3.57	0.49	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	5	2	0	0	3.71	0.45	100	100
7. Delivering Instruction: Engaging Students, Questioning	2	5	0	0	3.29	0.45	100	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	3	4	0	0	3.43	0.49	100	100
9. Assessing Instruction: Reflection on Practice	7	0	0	0	4.00	0	100	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	7	0	0	0	4.00	0	100	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates; All evaluations were conducted by the College Supervisors.

Table 9

Spring 2023 Graduate Social Studies Education Candidate Rubric Score Distributions (N=6)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	3	3	0	0	3.50	0.50	100	100
2. Planning Instruction: Content	2	3	1	0	3.17	0.69	83	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	0	6	0	0	3.00	0	100	100
4. Planning Instruction: Differentiation, Cultural Connection	3	1	2	0	3.17	0.90	67	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	4	2	0	0	3.67	0.47	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	2	4	0	0	3.33	0.47	100	100
7. Delivering Instruction: Engaging Students, Questioning	1	5	0	0	3.17	0.37	100	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	2	3	1	0	3.17	0.69	83	100
9. Assessing Instruction: Reflection on Practice	4	2	0	0	3.67	0.47	100	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	5	1	0	0	3.83	0.37	100	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates; All evaluations were conducted by the College Supervisors.

Table 10

Spring 2023 Undergraduate & Graduate Science Education Candidate Rubric Score Distributions (N=4)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	1	3	0	0	3.25	0.43	100	100
2. Planning Instruction: Content	0	4	0	0	3.00	0	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	0	4	0	0	3.00	0	100	100
4. Planning Instruction: Differentiation, Cultural Connection	0	2	2	0	2.50	0.50	50	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	1	3	0	0	3.25	0.43	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	0	3	1	0	2.75	0.43	75	100
7. Delivering Instruction: Engaging Students, Questioning	1	3	0	0	3.25	0.43	100	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	0	3	1	0	2.75	0.43	75	100
9. Assessing Instruction: Reflection on Practice	1	3	0	0	3.25	0.43	100	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	0	4	0	0	3.00	0	100	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates; All evaluations were conducted by the College Supervisors.

Table 11

Spring 2023 Graduate Adolescence World Languages Education Candidate Rubric Score Distributions (N=6)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	1	5	0	0	3.17	0.37	100	100
2. Planning Instruction: Content	1	5	0	0	3.17	0.37	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	1	5	0	0	3.17	0.37	100	100
4. Planning Instruction: Differentiation, Cultural Connection	1	5	0	0	3.17	0.37	100	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	1	5	0	0	3.17	0.37	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	2	4	0	0	3.33	0.47	100	100
7. Delivering Instruction: Engaging Students, Questioning	1	5	0	0	3.17	0.37	100	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	0	6	0	0	3.0	0	100	100
9. Assessing Instruction: Reflection on Practice	3	3	0	0	3.5	0.5	100	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	4	2	0	0	3.67	0.47	100	100

Note. All evaluations were conducted by the College Supervisors.

Table 12

Spring 2022 Special Education Childhood (Sequence 1) Candidate Rubric Score Distributions (N=11)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	2	8	1	0	3.09	0.51	91	100
2. Planning Instruction: Content	1	9	1	0	3.00	0.43	91	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	1	9	1	0	3.00	0.43	91	100
4. Planning Instruction: Differentiation, Cultural Connection	1	9	1	0	3.00	0.43	91	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	2	8	1	0	3.09	0.51	91	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	2	9	0	0	3.18	0.39	100	100
7. Delivering Instruction: Engaging Students, Questioning	1	10	0	0	3.09	0.29	100	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	2	6	3	0	2.91	0.67	73	100
9. Assessing Instruction: Reflection on Practice	1	10	0	0	3.09	0.29	100	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	4	7	0	0	3.36	0.48	100	100

Note. All evaluations were conducted by the College Supervisors.

Table 13

Spring 2022 Special Education Childhood (Sequence 2) Candidate Rubric Score Distributions (N=7)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	4	3	0	0	3.57	0.49	100	100
2. Planning Instruction: Content	4	3	0	0	3.57	0.49	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	6	1	0	0	3.86	0.35	100	100
4. Planning Instruction: Differentiation, Cultural Connection	4	3	0	0	3.57	0.49	100	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	6	1	0	0	3.86	0.35	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	4	3	0	0	3.57	0.49	100	100
7. Delivering Instruction: Engaging Students, Questioning	6	1	0	0	3.86	0.35	100	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	4	3	0	0	3.57	0.49	100	100
9. Assessing Instruction: Reflection on Practice	6	1	0	0	3.86	0.35	100	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	7	0	0	0	4.00	0	100	100

Table 14

Spring 2023 Special Education Adolescence Generalist (Sequence 1 & 2) Candidate Rubric Score Distributions (N=4)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
Planning Instruction						
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	3	1	0	0	100	100
2. Planning Instruction: Content	3	1	0	0	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	3	1	0	0	100	100
4. Planning Instruction: Differentiation, Cultural Connection	2	2	0	0	100	100
Delivering Instruction						
5. Delivering Instruction: Creating Learning Environment	3	1	0	0	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	3	1	0	0	100	100
7. Delivering Instruction: Engaging Students, Questioning	3	1	0	0	100	100
Assessing Instruction						
8. Assessing Instruction: Analysis of Student Learning, Assessment	3	1	0	0	100	100
9. Assessing Instruction: Reflection on Practice	4	0	0	0	100	100
Professional Disposition						
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	4	0	0	0	100	100

Table 15

Spring 2022 Special Education Adolescence Generalist (Advanced Certificate) Candidate Rubric Score Distributions (N=1)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
Planning Instruction						
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	1	0	0	0	100	100
2. Planning Instruction: Content	1	0	0	0	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	1	0	0	0	100	100
4. Planning Instruction: Differentiation, Cultural Connection	1	0	0	0	100	100
Delivering Instruction						
5. Delivering Instruction: Creating Learning Environment	1	0	0	0	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	1	0	0	0	100	100
7. Delivering Instruction: Engaging Students, Questioning	1	0	0	0	100	100
Assessing Instruction						
8. Assessing Instruction: Analysis of Student Learning, Assessment	1	0	0	0	100	100
9. Assessing Instruction: Reflection on Practice	1	0	0	0	100	100
Professional Disposition						
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	1	0	0	0	100	100

Table 16
 Spring 2023 TESOL Master's (Track 1) Candidate Rubric Score Distributions (N=5)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
Planning Instruction						
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	2	2	1	0	100	100
2. Planning Instruction: Content	4	0	1	0	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	3	2	0	0	100	100
4. Planning Instruction: Differentiation, Cultural Connection	4	1	0	0	100	100
Delivering Instruction						
5. Delivering Instruction: Creating Learning Environment	3	2	0	0	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	3	2	0	0	100	100
7. Delivering Instruction: Engaging Students, Questioning	3	2	0	0	100	100
Assessing Instruction						
8. Assessing Instruction: Analysis of Student Learning, Assessment	3	2	0	0	100	100
9. Assessing Instruction: Reflection on Practice	3	2	0	0	100	100
Professional Disposition						
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	2	2	1	0	100	100

Note. All evaluations were conducted by the College Supervisors.

Table 17

Spring 2023 TESOL Master's (Track 2) Candidate Rubric Score Distributions (N=6)

	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	<i>Mean</i>	<i>SD</i>	% of 3+	% of 2+
Planning Instruction								
1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	3	2	1	0	3.33	0.75	100	100
2. Planning Instruction: Content	4	1	1	0	3.50	0.76	100	100
3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	4	1	1	0	3.50	0.76	100	100
4. Planning Instruction: Differentiation, Cultural Connection	3	3	0	0	3.50	0.50	100	100
Delivering Instruction								
5. Delivering Instruction: Creating Learning Environment	4	2	0	0	3.67	0.47	100	100
6. Delivering Instruction: Demonstrating knowledge, Teaching skills	2	4	0	0	3.33	0.47	100	100
7. Delivering Instruction: Engaging Students, Questioning	3	3	0	0	3.50	0.50	100	100
Assessing Instruction								
8. Assessing Instruction: Analysis of Student Learning, Assessment	4	2	0	0	3.67	0.47	100	100
9. Assessing Instruction: Reflection on Practice	4	1	0	0	3.50	0.76	100	100
Professional Disposition								
10. Professional Disposition: Collaboration, Professional behavior, Continuing professional education, Respecting the diverse needs of families	3	3	0	0	3.50	0.50	100	100

Note. All evaluations were conducted by the College Supervisors.