

## Initial Programs Employer Satisfaction Survey items

CAEP/InTASC Standards	
If you have employed CSI graduates during the last 2 years, how effective was the CSI teacher preparation program in preparing graduate's ability to...	
InTASC 9, CAEP R1.4	hold growth mindset and keep engaged in professional development.
InTASC 2, 3, CAEP R1.1, Diversity	understand individual differences, diverse cultures and communities.
InTASC 2, CAEP R1.1	create inclusive learning environments that enable all learners (e.g., English language learners, students with disabilities) to meet high standards.
InTASC 7, CAEP R1.3	prepare curricula that is aligned with the Culturally Responsive-Sustaining Education (CR-SE) framework.
InTASC 7, CAEP R1.3	prepare curricula that address Social-Emotional Learning (SEL).
InTASC 3, CAEP R1.1	create engaging and positive classroom environments that support collaborative learning and self-motivation.
InTASC 1, CAEP R1.1	plan developmentally appropriate lessons and units.
InTASC 6, CAEP R1.3	use multiple methods of assessment to provide feedback to learners and inform instruction.
InTASC 8, CAEP R1.3	use multiple appropriate instructional strategies to support all learners.
InTASC 9, CAEP R1.4	use classroom evidence (including data) and research to develop professional practice.
InTASC 10, CAEP R1.4	collaborate with families, colleagues, other school professionals, and community members to ensure learner growth.
InTASC 6, 8, CAEP R1.3, Technology	integrate appropriate technology in learning experiences and assessments to engage learners and improve learning.
InTASC 9, CAEP R1.4	demonstrate professional dispositions.
InTASC 9,	reflect oneself on own teaching practice and be open to feedback.

CAEP R1.4	
InTASC 9, CAEP R1.4	understand the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.
<b>Overall Performance and Capability</b>	
CAEP R4.2, RA4.1	How would you rate <u>CSI alumni</u> 's performance in relation to overall knowledge, skills, and dispositions that will enable them to have a positive impact on all learners?
	How would you rate <u>non-CSI alumni</u> 's performance in relation to overall knowledge, skills, and dispositions that will enable them to have a positive impact on all learners?

## Advanced Program Employer Satisfaction Survey items

CAEP Standards	
If you have employed CSI graduates during the last 2 years, how effective was the CSI teacher preparation program in preparing graduate's ability to...	
CAEP RA1	understand individual differences, diverse cultures and communities.
	use data effectively when making decisions.
	effectively use research methodologies when making decisions.
	employ data analysis to develop supportive, diverse, equitable, and inclusive school environments.
	lead and/or participate in collaborative activities with other stakeholders (e.g., peers, colleagues, parents, administrators, community members).
	integrate appropriate applications of technology in learning experiences and assessments, and/or leadership thereof in your school and/or district.
	demonstrate professional dispositions: -continuous reflection -commitment to equity and access for all students -commitment to collaborative decision-making.
	understand the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies. - commitment to collaborative decision-making.
CAEP RA2	experience high quality clinical practice.
	have opportunities to practice applications of content knowledge and skills that your preparation emphasized.
	engage in problem-based tasks or research that are relevant to your specialization, your school, and/or district leadership.
<b>Overall Performance and Capability</b>	
CAEP R4.2, RA4.1	How would you rate <u>CSI alumni's</u> performance in relation to overall knowledge, skills, and dispositions that will enable them to have a positive impact on all learners?
	How would you rate <u>non-CSI alumni's</u> performance in relation to overall knowledge, skills, and dispositions that will enable them to have a positive impact on all learners?