

**[HEDI Scores (for SY 2021-2022 data)]**

**Undergraduate Programs**

Program	Graduation Year	Number of Graduates	Total Number of HEDI Scores	Highly Effective (%)	Effective (%)	Developing (%)	Ineffective (%)
Early Childhood/ Childhood Education*	2018-2019	50	16	6%	94%	0%	0%
	2019-2020	42	11	9%	82%	9%	0%
	2020-2021	56	10	10%	90%	0%	0%
	<b>2018-2021</b>	<b>148</b>	<b>37</b>	<b>8%</b>	<b>89%</b>	<b>3%</b>	<b>0%</b>
English Education	2018-2019	13	6	0%	100%	0%	0%
	2019-2020	12	5	NA	NA	NA	NA
	2020-2021	14	5	NA	NA	NA	NA
	<b>2018-2021</b>	<b>39</b>	<b>16</b>	<b>6%</b>	<b>94%</b>	<b>0%</b>	<b>0%</b>
Mathematics Education	2018-2019	3	2	NA	NA	NA	NA
	2019-2020	10	7	14%	86%	0%	0%
	2020-2021	8	2	NA	NA	NA	NA
	<b>2018-2021</b>	<b>21</b>	<b>11</b>	<b>9%</b>	<b>91%</b>	<b>0%</b>	<b>0%</b>
Social Studies Education	2018-2019	3	2	NA	NA	NA	NA

	2019-2020	7	0	☐	☐	☐	☐
	2020-2021	6	0	☐	☐	☐	☐
	<b>2013-2021**</b>	<b>43</b>	<b>21</b>	<b>19%</b>	<b>81%</b>	<b>0%</b>	<b>0%</b>
Biology Education	2018-2019	1	1	NA	NA	NA	NA
	2019-2020	1	1	NA	NA	NA	NA
	2020-2021	1	0	☐	☐	☐	☐
	<b>2013-2021*</b>	<b>12</b>	<b>6</b>	<b>33%</b>	<b>67%</b>	<b>0%</b>	<b>0%</b>
Chemistry Education	2018-2019	0	0	☐	☐	☐	☐
	2019-2020	0	0	☐	☐	☐	☐
	2020-2021	2	1	NA	NA	NA	NA
	<b>2013-2021*</b>	<b>5</b>	<b>3</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Physics Education	2018-2019	1	1	NA	NA	NA	NA
	2019-2020	0	0	☐	☐	☐	☐
	2020-2021	1	0	☐	☐	☐	☐
	<b>2013-2021*</b>	<b>5</b>	<b>2</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Spanish Education	2018-2019	6	5	NA	NA	NA	NA
	2019-2020	5	2	NA	NA	NA	NA
	2020-2021	8	4	NA	NA	NA	NA
	<b>2018-2021</b>	<b>19</b>	<b>11</b>	<b>27%</b>	<b>73%</b>	<b>0%</b>	<b>0%</b>

Italian Studies Education	2018-2019	1	1	NA	NA	NA	NA
	2019-2020	0	0	□	□	□	□
	2020-2021	1	1	NA	NA	NA	NA
	<b>2013-2021*</b>	<b>7</b>	<b>5</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

Note. For programs with less than 8 HEDI Scores available, percentages are not provided by the New York City Department of Education (Not Available: NA); \*Data for Early Childhood Education and Childhood Education programs are combined as these programs are registered as one program: Science, Letters, and Society (SLS) program; \*\*Percentages were unavailable for SY 2018-2021 completers, thus SY 2013-2021 completer data are shown instead.

### Graduate Programs

Program	Graduation Year	Number of Graduates	Total Number of HEDI Scores	Highly Effective (%)	Effective (%)	Developing (%)	Ineffective (%)
Childhood Education Sequence 2	2018-2019	18	3	NA	NA	NA	NA
	2019-2020	12	2	NA	NA	NA	NA
	2020-2021	18	8	25%	65%	13%	0%
	<b>2018-2021</b>	<b>48</b>	<b>13</b>	<b>23%</b>	<b>69%</b>	<b>8%</b>	<b>0%</b>
English Education Sequence 2	2018-2019	11	7	14%	86%	0%	0%
	2019-2020	9	7	29%	71%	0%	0%
	2020-2021	2	1	NA	NA	NA	NA
	<b>2018-2021</b>	<b>22</b>	<b>15</b>	<b>20%</b>	<b>80%</b>	<b>0%</b>	<b>0%</b>
Mathematics Education Sequence 2	2018-2019	3	3	NA	NA	NA	NA
	2019-2020	1	0	NA	NA	NA	NA
	2020-2021	2	1	17%*	83%*	0%*	0%*
	<b>2018-2021</b>	<b>6</b>	<b>4</b>	<b>13%*</b>	<b>80%*</b>	<b>7%*</b>	<b>0%*</b>
Social Studies Education Sequence 2	2018-2019	2	1	NA	NA	NA	NA

	2019-2020	5	1	NA	NA	NA	NA
	2020-2021	5	2	NA	NA	NA	NA
	<b>2013-2021*</b>	<b>49</b>	<b>27</b>	<b>41%</b>	<b>59%</b>	<b>0%</b>	<b>0%</b>
Biology Education Sequence 2	2018-2019	1	1	NA	NA	NA	NA
	2019-2020	4	2	NA	NA	NA	NA
	2020-2021	2	1	NA	NA	NA	NA
	<b>2013-2021*</b>	<b>15</b>	<b>10</b>	<b>50%</b>	<b>50%</b>	<b>0%</b>	<b>0%</b>
Special Education Childhood Sequence 1	2018-2019	32	19	37%	63%	0%	0%
	2019-2020	31	22	18%	82%	0%	0%
	2020-2021	27	10	30%	70%	0%	0%
	<b>2018-2021</b>	<b>90</b>	<b>51</b>	<b>27%</b>	<b>73%</b>	<b>0%</b>	<b>0%</b>
Special Education Childhood Sequence 2	2018-2019	7	5	NA	NA	NA	NA
	2019-2020	11	7	29%	71%	0%	0%
	2020-2021	9	3	NA	NA	NA	NA
	<b>2018-2021</b>	<b>27</b>	<b>15</b>	<b>20%</b>	<b>73%</b>	<b>7%</b>	<b>0%</b>
Special Education Adolescence Generalist** Sequence 1 & 2	2018-2019	2	2	NA	NA	NA	NA

	2019-2020	7	5	NA	NA	NA	NA
	2020-2021	11	8	25%	75%	0%	0%
	<b>2018-2021</b>	<b>20</b>	<b>15</b>	<b>20%</b>	<b>80%</b>	<b>0%</b>	<b>0%</b>
TESOL Track 1 & 2***	2018-2019	19	14	14%	86%	0%	0%
	2019-2020	24	15	13%	87%	0%	0%
	2020-2021	26	16	0%	100%	0%	0%
	<b>2018-2021</b>	<b>69</b>	<b>45</b>	<b>9%</b>	<b>91%</b>	<b>0%</b>	<b>0%</b>

Note. TESOL = Teaching English to Speakers of Other Languages; \*Data were unavailable for Sequence 2 program, and thus the data for Sequence 1 program were shown; \*\*includes both Sequence I and II (initial certificate); \*\*\*Does not include non-certification track.

### Advanced Certificate Programs

Program	Graduation Year	Number of Graduates	Total Number of HEDI Scores	Highly Effective (%)	Effective (%)	Developing (%)	Ineffective (%)
Special Education Childhood*	2020-2021	3	3	NA	NA	NA	NA
Special Education Adolescence Generalist*	2020-2021	2	1	NA	NA	NA	NA
TESOL	2020-2021	0	0	□	□	□	□
	<b>2018-2021</b>	13	10	0%	100%	0%	0%
Bilingual Extension	2020-2021	2	2				
	<b>2018-2021</b>	3	2	NA	NA	NA	NA
Educational Leadership	2020-2021	15	10	60%	40%	0%	0%
	<b>2018-2021</b>	47	26	50%	46%	4%	0%

Note. \*Special Education Childhood and Adolescence Generalist programs started in SY 2020-2021; TESOL = Teaching English to Speakers of Other Languages; There were no data available for SY 2018-2019 & 2019-2020 completers.

**[HEDI Scores (for SY 2020-2021 data)]**

**Undergraduate Programs**

Program	Graduation Year	Number of Graduates	Total Number of HEDI Scores	Highly Effective (%)	Effective (%)	Developing (%)	Ineffective (%)
Early Childhood/ Childhood Education*	2017-2018	54	15	7%	93%	0%	0%
	2018-2019	50	6	0%	100%	0%	0%
	2019-2020	42	1	NA	NA	NA	NA
	<b>2017-2020</b>	<b>146</b>	<b>22</b>	<b>5%</b>	<b>95%</b>	<b>0%</b>	<b>0%</b>
English Education	2017-2018	10	5	NA	NA	NA	NA
	2018-2019	13	4	NA	NA	NA	NA
	2019-2020	12	0	□	□	□	□
	<b>2017-2020</b>	<b>35</b>	<b>9</b>	<b>22%</b>	<b>78%</b>	<b>0%</b>	<b>0%</b>
Mathematics Education	2017-2018	5	5	NA	NA	NA	NA
	2018-2019	3	2	NA	NA	NA	NA
	2019-2020	10	2	NA	NA	NA	NA
	<b>2017-2020</b>	<b>18</b>	<b>9</b>	<b>11%</b>	<b>89%</b>	<b>0%</b>	<b>0%</b>
Social Studies Education	2017-2018	7	5	NA	NA	NA	NA
	2018-2019	3	2	NA	NA	NA	NA



	2019-2020	7	0	□	□	□	□
	<b>2017-2020</b>	<b>17</b>	<b>7</b>	<b>0%</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>
Biology Education	2017-2018	4	2	NA	NA	NA	NA
	2018-2019	1	1	NA	NA	NA	NA
	2019-2020	1	0	□	□	□	□
	<b>2013-2021**</b>	<b>12</b>	<b>6</b>	<b>17%</b>	<b>83%</b>	<b>0%</b>	<b>0%</b>
Physics Education	2017-2018	1	1	NA	NA	NA	NA
	2018-2019	1	1	NA	NA	NA	NA
	2019-2020	0	0	□	□	□	□
	<b>2013-2021**</b>	<b>5</b>	<b>3</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Spanish Education	2017-2018	3	2	NA	NA	NA	NA
	2018-2019	6	3	NA	NA	NA	NA
	2019-2020	5	4	NA	NA	NA	NA
	<b>2017-2020</b>	<b>14</b>	<b>9</b>	<b>11%</b>	<b>89%</b>	<b>0%</b>	<b>0%</b>
Italian Studies Education	2017-2018	1	1	NA	NA	NA	NA
	2018-2019	1	1	NA	NA	NA	NA
	2019-2020	0	0	□	□	□	□
	<b>2013-2021**</b>	<b>7</b>	<b>5</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

Note. For programs with less than 8 HEDI Scores available, percentages are not provided by the New York City Department of Education (Not Available: NA); \*Data for Early Childhood Education and Childhood Education programs are combined as these programs are registered as one program: Science, Letters, and Society (SLS) program; \*\*Percentages were unavailable for SY 2017-2020 completers, thus SY 2013-2021 completer data are shown instead.

### Graduate Programs

Program	Graduation Year	Number of Graduates	Total Number of HEDI Scores	Highly Effective (%)	Effective (%)	Developing (%)	Ineffective (%)
Childhood Education Sequence 2	2017-2018	12	4	NA	NA	NA	NA
	2018-2019	18	4	NA	NA	NA	NA
	2019-2020	12	0	□	□	□	□
	<b>2017-2020</b>	<b>42</b>	<b>8</b>	<b>25%</b>	<b>75%</b>	<b>0%</b>	<b>0%</b>
English Education Sequence 2	2017-2018	10	5	NA	NA	NA	NA
	2018-2019	11	5	NA	NA	NA	NA
	2019-2020	9	2	NA	NA	NA	NA
	<b>2017-2020</b>	<b>30</b>	<b>12</b>	<b>42%</b>	<b>58%</b>	<b>0%</b>	<b>0%</b>
Mathematics Education Sequence 2	2017-2018	2	2	NA	NA	NA	NA
	2018-2019	3	3	17%*	83%*	0%*	0%*
	2019-2020	1	0	NA	NA	NA	NA
	<b>2017-2020</b>	<b>6</b>	<b>5</b>	<b>7%*</b>	<b>93%*</b>	<b>0%*</b>	<b>0%*</b>
Social Studies Education Sequence 2	2017-2018	8	4	NA	NA	NA	NA
	2018-2019	2	1	NA	NA	NA	NA

	2019-2020	5	1	NA	NA	NA	NA
	<b>2017-2020</b>	<b>15</b>	<b>6</b>	<b>17%</b>	<b>83%</b>	<b>0%</b>	<b>0%</b>
Biology Education Sequence 2	2017-2018	1	1	NA	NA	NA	NA
	2018-2019	1	1	NA	NA	NA	NA
	2019-2020	4	0	□	□	□	□
	<b>2013-2021*</b>	<b>15</b>	<b>7</b>	<b>43%</b>	<b>57%</b>	<b>0%</b>	<b>0%</b>
Special Education Childhood Sequence 1	2017-2018	31	21	33%	67%	0%	0%
	2018-2019	32	20	20%	80%	0%	0%
	2019-2020	31	17	24%	76%	0%	0%
	<b>2017-2020</b>	<b>94</b>	<b>58</b>	<b>26%</b>	<b>74%</b>	<b>0%</b>	<b>0%</b>
Special Education Childhood Sequence 2	2017-2018	9	4	NA	NA	NA	NA
	2018-2019	7	4	NA	NA	NA	NA
	2019-2020	11	6	0%	100%	0%	0%
	<b>2017-2020</b>	<b>27</b>	<b>14</b>	<b>7%</b>	<b>93%</b>	<b>0%</b>	<b>0%</b>
Special Education Adolescence Generalist** Sequence 1 & 2	2017-2018	4	4	NA	NA	NA	NA
	2018-2019	2	2	NA	NA	NA	NA

	2019-2020	7	5	NA	NA	NA	NA
	<b>2017-2020</b>	<b>13</b>	<b>11</b>	<b>36%</b>	<b>64%</b>	<b>0%</b>	<b>0%</b>
TESOL Track 1 & 2***	2017-2018	23	18	33%	67%	0%	0%
	2018-2019	19	12	25%	75%	0%	0%
	2019-2020	24	11	18%	82%	0%	0%
	<b>2017-2020</b>	<b>66</b>	<b>41</b>	<b>27%</b>	<b>73%</b>	<b>0%</b>	<b>0%</b>

Note. TESOL = Teaching English to Speakers of Other Languages; \*Data were unavailable for Sequence 2 program, and thus the data for Sequence 1 program were shown; \*\*includes both Sequence I and II (initial certificate); \*\*\*Does not include non-certification track.

### Advanced Certificate Programs

Program	Graduation Year	Number of Graduates	Total Number of HEDI Scores	Highly Effective (%)	Effective (%)	Developing (%)	Ineffective (%)
TESOL	2019-2020	2	0	□	□	□	□
	<b>2017-2020</b>	13	9	0%	100%	0%	0%
Bilingual Extension	2019-2020	1	0	□	□	□	□
	<b>2017-2020</b>	3	1	□	□	□	□
Educational Leadership	2019-2020	17	14	43%	57%	0%	0%
	<b>2017-2020</b>	52	28	32%	68%	0%	0%

Note. TESOL = Teaching English to Speakers of Other Languages; There were no data available for SY 2017-2017 & 2018-2019 completers.

**[HEDI Scores (for SY 2018-2019 data)]**

**Undergraduate Programs**

Program	Graduation Year	Number of Graduates	Total Number of HEDI Scores	Highly Effective (%)	Effective (%)	Developing (%)	Ineffective (%)
Early Childhood/ Childhood Education*	2015-2016	65	28	0%	89%	11%	0%
	2016-2017	64	21	0%	67%	33%	0%
	2017-2018	54	4	NA	NA	NA	NA
	<b>2015-2018</b>	<b>183</b>	<b>53</b>	<b>2%</b>	<b>79%</b>	<b>19%</b>	<b>0%</b>
English Education	2015-2016	11	6	0%	67%	33%	0%
	2016-2017	10	3	NA	NA	NA	NA
	2017-2018	10	2	NA	NA	NA	NA
	<b>2015-2018</b>	<b>31</b>	<b>11</b>	<b>0%</b>	<b>73%</b>	<b>27%</b>	<b>0%</b>
Mathematics Education	2015-2016	8	7	0%	57%	43%	0%
	2016-2017	8	6	17%	50%	33%	0%
	2017-2018	5	4	NA	NA	NA	NA
	<b>2015-2018</b>	<b>21</b>	<b>17</b>	<b>6%</b>	<b>65%</b>	<b>29%</b>	<b>0%</b>
Social Studies Education	2015-2016	5	2	NA	NA	NA	NA
	2016-2017	3	3	NA	NA	NA	NA
	2017-2018	7	4	NA	NA	NA	NA
	<b>2015-2018</b>	<b>15</b>	<b>9</b>	<b>11%</b>	<b>89%</b>	<b>0%</b>	<b>0%</b>
Biology Education	2015-2016	2	1	NA	NA	NA	NA
	2016-2017	1	0	□	□	□	□

	2017-2018	4	1	NA	NA	NA	NA
	<b>2013-2021**</b>	<b>12</b>	<b>4</b>	NA	NA	NA	NA
Chemistry Education	2015-2016	3	2	NA	NA	NA	NA
	2016-2017	0	0	□	□	□	□
	2017-2018	0	0	□	□	□	□
	<b>2013-2021**</b>	<b>5</b>	<b>2</b>	NA	NA	NA	NA
Physics Education	2015-2016	0	0	□	□	□	□
	2016-2017	1	0	□	□	□	□
	2017-2018	1	1	NA	NA	NA	NA
	<b>2013-2021**</b>	<b>5</b>	<b>2</b>	NA	NA	NA	NA
Spanish Education	2015-2016	4	3	NA	NA	NA	NA
	2016-2017	4	4	NA	NA	NA	NA
	2017-2018	3	2	NA	NA	NA	NA
	<b>2015-2018</b>	<b>11</b>	<b>9</b>	<b>0%</b>	<b>89%</b>	<b>11%</b>	<b>0%</b>
Italian Studies Education	2015-2016	0	0	□	□	□	□
	2016-2017	1	1	NA	NA	NA	NA
	2017-2018	1	0	□	□	□	□
	<b>2013-2021**</b>	<b>7</b>	<b>3</b>	NA	NA	NA	NA

Note. For programs with less than 8 HEDI Scores available, percentages are not provided by the New York City Department of Education (Not Available: NA); \*Data for Early Childhood Education and Childhood Education programs are combined as these programs are registered as one program: Science, Letters, and Society (SLS) program; \*\*Percentages were unavailable for SY 2015-2018 completers, thus SY 2013-2021 completer data are shown instead.

### Graduate Programs

Program	Graduation Year	Number of Graduates	Total Number of HEDI Scores	Highly Effective (%)	Effective (%)	Developing (%)	Ineffective (%)
Childhood Education Sequence 2	2015-2016	14	8	0%	63%	38%	0%
	2016-2017	17	5	NA	NA	NA	NA
	2017-2018	12	1	NA	NA	NA	NA
	<b>2015-2018</b>	<b>43</b>	<b>14</b>	<b>0%</b>	<b>64%</b>	<b>36%</b>	<b>0%</b>
English Education Sequence 2	2015-2016	13	6	0%	83%	17%	0%
	2016-2017	6	4	NA	NA	NA	NA
	2017-2018	10	4	NA	NA	NA	NA
	<b>2015-2018</b>	<b>29</b>	<b>14</b>	<b>0%</b>	<b>86%</b>	<b>14%</b>	<b>0%</b>
Mathematics Education Sequence 2	2015-2016	8	3	NA	NA	NA	NA
	2016-2017	4	2	NA	NA	NA	NA
	2017-2018	2	1	NA	NA	NA	NA
	<b>2015-2018</b>	<b>14</b>	<b>6</b>	<b>17%</b>	<b>67%</b>	<b>17%</b>	<b>0%</b>
Social Studies Education Sequence 2	2015-2016	6	3	NA	NA	NA	NA



	2016-2017	5	3	NA	NA	NA	NA
	2017-2018	8	4	NA	NA	NA	NA
	<b>2015-2018</b>	<b>19</b>	<b>10</b>	<b>0%</b>	<b>80%</b>	<b>20%</b>	<b>0%</b>
Biology Education Sequence 2	2015-2016	5	4	NA	NA	NA	NA
	2016-2017	1	1	NA	NA	NA	NA
	2017-2018	1	1	NA	NA	NA	NA
	<b>2015-2018</b>	<b>7</b>	<b>6</b>	<b>0%</b>	<b>50%</b>	<b>50%</b>	<b>0%</b>
Special Education Childhood Sequence 1	2015-2016	36	24	0%	71%	29%	0%
	2016-2017	23	17	0%	59%	41%	0%
	2017-2018	31	16	0%	81%	19%	0%
	<b>2015-2018</b>	<b>90</b>	<b>57</b>	<b>0%</b>	<b>70%</b>	<b>30%</b>	<b>0%</b>
Special Education Childhood Sequence 2	2015-2016	12	6	0%	83%	17%	0%
	2016-2017	10	7	0%	86%	14%	0%
	2017-2018	9	3	NA	NA	NA	NA
	<b>2015-2018</b>	<b>31</b>	<b>16</b>	<b>0%</b>	<b>88%</b>	<b>13%</b>	<b>0%</b>
Special Education Adolescence Generalist*	2015-2016	8	5	NA	NA	NA	NA
	2016-2017	6	2	NA	NA	NA	NA

	2017-2018	4	4	NA	NA	NA	NA
	<b>2015-2018</b>	<b>18</b>	<b>11</b>	<b>0%</b>	<b>82%</b>	<b>18%</b>	<b>0%</b>
TESOL Track 1 & 2**	2015-2016	NA	NA	□	□	□	□
	2016-2017	7	6	17%	50%	33%	0%
	2017-2018	23	15	0%	93%	7%	0%
	<b>2015-2018</b>	<b>30</b>	<b>21</b>	<b>5%</b>	<b>81%</b>	<b>14%</b>	<b>0%</b>

Note. TESOL = Teaching English to Speakers of Other Languages; TESOL program started in SY 2016-2017, thus data for SY 2015-2016 were unavailable; \*Includes both Sequence I and II (initial certificate); \*\*Includes Track 1 and Track 2 (initial certificate), but not non-licensure track.

**Advanced Certificate Programs**

Program	Graduation Year	Number of Graduates	Total Number of HEDI Scores	Highly Effective (%)	Effective (%)	Developing (%)	Ineffective (%)
TESOL	<b>2016-2018</b>	6	5	NA	NA	NA	NA
Bilingual Extension	<b>2016-2018</b>	2	2	NA	NA	NA	NA
Educational Leadership	2015-2016	16	8	0%	63%	38%	0%
	<b>2015-2018</b>	47	19	0%	58%	42%	0%

Note. TESOL = Teaching English to Speakers of Other Languages; TESOL program started in SY 2016-2017, and Special Education Childhood and Adolescence Generalist programs started in SY 2020-2021; There were no data available for SY 2016-2017 & 2017-2018 completers.