

Table 1

Fall 2023 TPA Undergraduate Childhood Education Candidate Rubric Score Distributions (N=14)

CAEP/ InTASC Standard		Race	3	2	1	Mean	SD	% of 3	% of 2+
Task 1: Knowledge of the Students and Community									
InTASC 2, 3, 7 CAEP R1.1, R1.3	Social Context	Black	1	0	0	—	—	100	100
		Asian	2	0	0	—	—	100	100
		White	11	0	0	3.0	0	100	100
		Latinx	2	0	0	—	—	100	100
		Total	16	0	0	3.0	0	100	100
InTASC 2, 3 CAEP R1.1	Focal Students	Black	1	0	0	—	—	100	100
		Asian	2	0	0	—	—	100	100
		White	11	0	0	3.0	0	100	100
		Latinx	2	0	0	—	—	100	100
		Total	16	0	0	3.0	0	100	100
Task 2: Lesson and Unit Planning									
InTASC 3 R1.1	Classroom Environment	Black	1	0	0	—	—	100	100
		Asian	2	0	0	—	—	100	100
		White	10	1	0	2.9	0.3	91	100
		Latinx	2	0	0	—	—	100	100
		Total	15	1	0	2.9	0.2	94	100
InTASC 3, 4, 7 CAEP R1.1, R1.2, R1.3	Overview	Black	1	0	0	—	—	100	100
		Asian	2	0	0	—	—	100	100
		White	9	2	0	2.8	0.4	82	100
		Latinx	2	0	0	—	—	100	100
		Total	14	2	0	2.9	0.3	88	100
InTASC 5, 8 CAEP R1.2, R1.3	Strategies & Instruction	Black	1	0	0	—	—	100	100
		Asian	2	0	0	—	—	100	100
		White	9	2	0	2.8	0.4	82	100
		Latinx	1	1	0	—	—	50	100
		Total	13	3	0	2.8	0.4	81	100
InTASC 5, 8	Technology	Black	1	0	0	—	—	100	100
		Asian	2	0	0	—	—	100	100

CAEP R1.2, R1.3		White	10	1	0	2.9	0.3	91	100
		Latinx	2	0	0	—	—	100	100
		Total	15	1	0	2.9	0.2	94	100
Task 3: Assessment									
InTASC 6 CAEP R1.3	Assessment Plan	Black	1	0	0	—	—	100	100
		Asian	2	0	0	—	—	100	100
		White	7	4	0	2.6	0.5	64	100
		Latinx	1	1	0	—	—	50	100
		Total	11	5	0	2.7	0.5	69	100
InTASC 6, 7 CAEP R1.3	Assessment Plan and Analysis	Black	0	1	0	—	—	0	100
		Asian	2	0	0	—	—	100	100
		White	3	8	0	2.3	0.5	27	100
		Latinx	2	0	0	—	—	100	100
		Total	7	9	0	2.4	0.5	44	100
Task 4: Instructional Practice									
InTASC 4, 9 CAEP R1.2, R1.4	Lesson- Video Analysis	Black	1	0	0	—	—	100	100
		Asian	2	0	0	—	—	100	100
		White	6	5	0	2.6	0.5	55	100
		Latinx	2	0	0	—	—	100	100
		Total	11	5	0	2.7	0.5	69	100
Task 5: Reflection									
InTASC 9, 10 CAEP R1.4	Teaching and Candidate Growth	Black	1	0	0	—	—	100	100
		Asian	1	1	0	—	—	50	100
		White	9	2	0	2.8	0.4	82	100
		Latinx	2	0	0	—	—	100	100
		Total	13	3	0	2.8	0.4	81	100
InTASC 9, 10 CAEP R1.4	Reflective Analysis on Student Learning	Black	1	0	0	—	—	100	100
		Asian	2	0	0	—	—	100	100
		White	7	4	0	2.6	0.5	64	100
		Latinx	2	0	0	—	—	100	100
		Total	12	4	0	2.8	0.4	75	100

Note. SD = Standard deviation.

Table 2

Fall 2023 TPA Graduate Childhood Education Candidate Rubric Distributions (N=12)

CAEP/ InTASC Standard		Race	3	2	1	Mean	SD	% of 3	% of 2+
Task 1: Knowledge of the Students and Community									
InTASC 2, 3, 7/ CAEP R1.1, R1.3	Social Context	White	8	1	0	2.9	0.3	89	100
		Latinx	1	0	0	—	—	100	100
		No Info	2	0	0	—	—	100	100
		Total	11	1	0	2.9	0.3	92	100
InTASC 2, 3/ CAEP R1.1	Focal Students	White	9	0	0	3.0	0	100	100
		Latinx	1	0	0	—	—	100	100
		No Info	2	0	0	—	—	100	100
		Total	12	0	0	3.0	0	100	100
Task 2: Lesson and Unit Planning									
InTASC 3 R1.1	Classroom Environment	White	9	0	0	3.0	0	100	100
		Latinx	1	0	0	—	—	100	100
		No Info	2	0	0	—	—	100	100
		Total	12	0	0	3.0	0	100	100
InTASC 3, 4, 7/ CAEP R1.1, R1.2, R1.3	Overview	White	9	0	0	3.0	0	100	100
		Latinx	1	0	0	—	—	100	100
		No Info	2	0	0	—	—	100	100
		Total	12	0	0	3.0	0	100	100
InTASC 5, 8 CAEP R1.2, R1.3	Strategies & Instruction	White	8	1	0	2.9	0.3	89	100
		Latinx	1	0	0	—	—	100	100
		No Info	2	0	0	—	—	100	100
		Total	11	1	0	2.9	0.3	92	100
InTASC 5, 8 CAEP R1.2, R1.3	Technology	White	7	1	0	2.8	0.3	88	100
		Latinx	1	0	0	—	—	100	100
		No Info	2	0	0	—	—	100	100
		Total	10	1	0	2.9	0.3	91	100
Task 3: Assessment									
InTASC 6 CAEP R1.3	Assessment Plan	White	8	1	0	2.9	0.3	89	100
		Latinx	1	0	0	—	—	100	100

		No Info	2	0	0	—	—	100	100
		Total	11	1	0	2.9	0.3	92	100
InTASC 6, 7/ CAEP R1.3	Assessment Plan and Analysis	White	5	4	0	2.6	0.5	100	100
		Latinx	1	0	0	—	—	100	100
		No Info	1	1	0	—	—	50	100
		Total	7	5	0	2.6	0.5	58	100
Task 4: Instructional Practice									
InTASC 4, 9/ CAEP R1.2, R1.4	Lesson- Video Analysis	White	8	1	0	2.9	0.3	89	100
		Latinx	1	0	0	—	—	100	100
		No Info	2	0	0	—	—	100	100
		Total	11	1	0	2.9	0.3	92	100
Task 5: Reflection									
InTASC 9, 10/ CAEP R1.4	Teaching and Candidate Growth	White	7	2	0	2.8	0.4	78	100
		Latinx	1	0	0	—	—	100	100
		No Info	2	0	0	—	—	100	100
		Total	10	2	0	2.8	0.4	83	100
InTASC 9, 10/ CAEP R1.4	Reflective Analysis on Student Learning	White	7	2	0	2.8	0.4	78	100
		Latinx	1	0	0	—	—	100	100
		No Info	2	0	0	—	—	100	100
		Total	10	2	0	2.8	0.4	83	100

Note. CS = College Supervisor, CT = Cooperating Teacher.

Table 3

Fall 2023 TPA Undergraduate Adolescence English, Mathematics, & World Languages Education Candidate Rubric Score Distributions (N=3)

CAEP/ InTASC Standard		Race	3	2	1	% of 3	% of 2+
Task 1: Knowledge of the Students and Community							
InTASC 2, 3, 7 CAEP R1.1, R1.3	Social Context	White	2	0	0	100	100
		MENA	1	0	0	100	100
		Total	3	0	0	100	100
InTASC 2, 3 CAEP R1.1	Focal Students	White	2	0	0	100	100
		MENA	1	0	0	100	100
		Total	3	0	0	100	100
Task 2: Lesson and Unit Planning							
InTASC 3 R1.1	Classroom Environment	White	2	0	0	100	100
		MENA	1	0	0	100	100
		Total	3	0	0	100	100
InTASC 3, 4, 7 CAEP R1.1, R1.2, R1.3	Overview	White	2	0	0	100	100
		MENA	1	0	0	100	100
		Total	3	0	0	100	100
InTASC 5, 8 CAEP R1.2, R1.3	Strategies & Instruction	White	2	0	0	100	100
		MENA	1	0	0	100	100
		Total	3	0	0	100	100
InTASC 5, 8 CAEP R1.2, R1.3	Technology	White	2	0	0	100	100
		MENA	1	0	0	100	100
		Total	3	0	0	100	100
Task 3: Assessment							
InTASC 6 CAEP R1.3	Assessment Plan	White	2	0	0	100	100
		MENA	1	0	0	100	100
		Total	3	0	0	100	100
InTASC 6, 7 CAEP R1.3	Assessment Plan and Analysis	White	2	0	0	100	100
		MENA	1	0	0	100	100
		Total	3	0	0	100	100

Task 4: Instructional Practice							
InTASC 4, 9 CAEP R1.2, R1.4	Lesson- Video Analysis	White	2	0	0	100	100
		MENA	1	0	0	100	100
		Total	3	0	0	100	100
Task 5: Reflection							
InTASC 9, 10 CAEP R1.4	Teaching and Candidate Growth	White	2	0	0	100	100
		MENA	1	0	0	100	100
		Total	3	0	0	100	100
InTASC 9, 10 CAEP R1.4	Reflective Analysis on Student Learning	White	2	0	0	100	100
		MENA	1	0	0	100	100
		Total	3	0	0	100	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates; Evaluation was done by college supervisor; cooperating teacher evaluation was unavailable.

Table 4

Fall 2023 TPA Graduate Adolescence English Education Candidate Rubric Score Distributions (N=7)

CAEP/ InTASC Standard		Race	3	2	1	% of 3	% of 2+
Task 1: Knowledge of the Students and Community							
InTASC 2, 3, 7 CAEP R1.1, R1.3	Social Context	White	6	0	0	100	100
		Latinx	1	0	0	100	100
		Total	7	0	0	100	100
InTASC 2, 3 CAEP R1.1	Focal Students	White	6	0	0	100	100
		Latinx	1	0	0	100	100
		Total	7	0	0	100	100
Task 2: Lesson and Unit Planning							
InTASC 3 R1.1	Classroom Environment	White	5	1	0	83	100
		Latinx	1	0	0	100	100
		Total	6	1	0	86	100
InTASC 3, 4, 7 CAEP R1.1, R1.2, R1.3	Overview	White	6	0	0	100	100
		Latinx	1	0	0	100	100
		Total	7	0	0	100	100
InTASC 5, 8 CAEP R1.2, R1.3	Strategies & Instruction	White	6	0	0	100	100
		Latinx	1	0	0	100	100
		Total	7	0	0	100	100
InTASC 5, 8 CAEP R1.2, R1.3	Technology	White	6	0	0	100	100
		Latinx	1	0	0	100	100
		Total	7	0	0	100	100
Task 3: Assessment							
InTASC 6 CAEP R1.3	Assessment Plan	White	4	2	0	67	100
		Latinx	0	1	0	0	100
		Total	4	3	0	57	100
InTASC 6, 7 CAEP R1.3	Assessment Plan and Analysis	White	3	3	0	50	100
		Latinx	0	1	0	0	100
		Total	3	4	0	43	100
Task 4: Instructional Practice							
InTASC 4, 9	Lesson- Video Analysis	White	6	0	0	100	100

CAEP R1.2, R1.4		Latinx	1	0	0	100	100
		Total	7	0	0	100	100
Task 5: Reflection							
InTASC 9, 10 CAEP R1.4	Teaching and Candidate Growth	White	6	0	0	100	100
		Latinx	1	0	0	100	100
		Total	7	0	0	100	100
InTASC 9, 10 CAEP R1.4	Reflective Analysis on Student Learning	White	6	0	0	100	100
		Latinx	1	0	0	100	100
		Total	7	0	0	100	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates; CS = College Supervisor, CT = Cooperating Teacher.

Table 5

Fall 2023 TPA Graduate Adolescence Social Studies Education Candidate Rubric Score Distributions (N=5)

CAEP/ InTASC Standard		Race	3	2	1	% of 3	% of 2+
Task 1: Knowledge of the Students and Community							
InTASC 2, 3, 7 CAEP R1.1, R1.3	Social Context	White	3	0	0	100	100
		Latinx	1	0	0	100	100
		2+ Races	1	0	0	100	100
		Total	5	0	0	100	100
InTASC 2, 3 CAEP R1.1	Focal Students	White	3	0	0	100	100
		Latinx	1	0	0	100	100
		2+ Races	1	0	0	100	100
		Total	5	0	0	100	100
Task 2: Lesson and Unit Planning							
InTASC 3 R1.1	Classroom Environment	White	3	0	0	100	100
		Latinx	1	0	0	100	100
		2+ Races	1	0	0	100	100
		Total	5	0	0	100	100
InTASC 3, 4, 7 CAEP R1.1, R1.2, R1.3	Overview	White	3	0	0	100	100
		Latinx	1	0	0	100	100
		2+ Races	1	0	0	100	100
		Total	5	0	0	100	100
InTASC 5, 8 CAEP R1.2, R1.3	Strategies & Instruction	White	1	2	0	33	100
		Latinx	1	0	0	100	100
		2+ Races	0	1	0	0	100
		Total	2	3	0	40	100
InTASC 5, 8 CAEP R1.2, R1.3	Technology	White	3	0	0	100	100
		Latinx	1	0	0	100	100
		2+ Races	1	0	0	100	100
		Total	5	0	0	100	100
Task 3: Assessment							
InTASC 6 CAEP R1.3	Assessment Plan	White	1	2	0	33	100
		Latinx	1	0	0	100	100

		2+ Races	1	0	0	100	100
		Total	3	2	0	60	100
InTASC 6, 7 CAEP R1.3	Assessment Plan and Analysis	White	2	1	0	100	100
		Latinx	0	1	0	0	100
		2+ Races	1	0	0	100	100
		Total	3	2	0	60	100
Task 4: Instructional Practice							
InTASC 4, 9 CAEP R1.2, R1.4	Lesson- Video Analysis	White	1	2	0	33	100
		Latinx	1	0	0	100	100
		2+ Races	0	1	0	0	100
		Total	2	3	0	40	100
Task 5: Reflection							
InTASC 9, 10 CAEP R1.4	Teaching and Candidate Growth	White	2	1	0	67	100
		Latinx	1	0	0	100	100
		2+ Races	1	0	0	100	100
		Total	4	1	0	80	100
InTASC 9, 10 CAEP R1.4	Reflective Analysis on Student Learning	White	2	1	0	67	100
		Latinx	1	0	0	100	100
		2+ Races	0	1	0	0	100
		Total	3	2	0	60	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates; CS = College Supervisor, CT = Cooperating Teacher.

Table 6

Fall 2023 TPA Graduate Adolescence Mathematics Education Candidate Rubric Score Distributions (N=1)

CAEP/ InTASC Standard		Race	3	2	1	% of 3+	% of 2+
Task 1: Knowledge of the Students and Community							
InTASC 2, 3, 7 CAEP R1.1, R1.3	Social Context	White	1	0	0	100	100
InTASC 2, 3 CAEP R1.1	Focal Students	White	1	0	0	100	100
Task 2: Lesson and Unit Planning							
InTASC 3 R1.1	Classroom Environment	White	1	0	0	100	100
InTASC 3, 4, 7 CAEP R1.1, R1.2, R1.3	Overview	White	1	0	0	100	100
InTASC 5, 8 CAEP R1.2, R1.3	Strategies & Instruction	White	1	0	0	100	100
InTASC 5, 8 CAEP R1.2, R1.3	Technology	White	1	0	0	100	100
Task 3: Assessment							
InTASC 6 CAEP R1.3	Assessment Plan	White	1	0	0	100	100
InTASC 6, 7 CAEP R1.3	Assessment Plan and Analysis	White	1	0	0	100	100
Task 4: Instructional Practice							
InTASC 4, 9 CAEP R1.2, R1.4	Lesson- Video Analysis	White	1	0	0	100	100
Task 5: Reflection							
InTASC 9, 10 CAEP R1.4	Teaching and Candidate Growth	White	1	0	0	100	100
InTASC 9, 10 CAEP R1.4	Reflective Analysis on Student Learning	White	1	0	0	100	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates.

Table 7

Spring 2023 TPA Graduate Science Education Candidate Rubric Score Distributions (N=1)

CAEP/ InTASC Standard		Race	3	2	1	% of 3+	% of 2+
Task 1: Knowledge of the Students and Community							
InTASC 2, 3, 7 CAEP R1.1, R1.3	Social Context	White	1	0	0	100	100
InTASC 2, 3 CAEP R1.1	Focal Students	White	1	0	0	100	100
Task 2: Lesson and Unit Planning							
InTASC 3 R1.1	Classroom Environment	White	1	0	0	100	100
InTASC 3, 4, 7 CAEP R1.1, R1.2, R1.3	Overview	White	1	0	0	100	100
InTASC 5, 8 CAEP R1.2, R1.3	Strategies & Instruction	White	1	0	0	100	100
InTASC 5, 8 CAEP R1.2, R1.3	Technology	White	1	0	0	100	100
Task 3: Assessment							
InTASC 6 CAEP R1.3	Assessment Plan	White	0	1	0	0	100
InTASC 6, 7 CAEP R1.3	Assessment Plan and Analysis	White	1	0	0	100	100
Task 4: Instructional Practice							
InTASC 4, 9 CAEP R1.2, R1.4	Lesson- Video Analysis	White	1	0	0	100	100
Task 5: Reflection							
InTASC 9, 10 CAEP R1.4	Teaching and Candidate Growth	White	0	1	0	0	100
InTASC 9, 10 CAEP R1.4	Reflective Analysis on Student Learning	White	1	0	0	100	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates; Candidate was White.

Table 8

Fall 2023 TPA Graduate Special Education Childhood & Adolescence Generalist Candidate Rubric Score Distributions (N=8)

CAEP/ InTASC Standard		Race	3	2	1	% of 3	% of 2+
Task 1: Knowledge of the Students and Community							
InTASC 2, 3, 7 CAEP R1.1, R1.3	Social Context	Black	1	0	0	100	100
		Asian	1	0	0	100	100
		White	4	1	0	80	100
		Latinx	1	0	0	100	100
		Total	7	1	0	88	100
InTASC 2, 3 CAEP R1.1	Focal Students	Black	1	0	0	100	100
		Asian	1	0	0	100	100
		White	5	0	0	100	100
		Latinx	1	0	0	100	100
		Total	8	0	0	100	100
Task 2: Lesson and Unit Planning							
InTASC 3 R1.1	Classroom Environment	Black	1	0	0	100	100
		Asian	1	0	0	100	100
		White	5	0	0	100	100
		Latinx	1	0	0	100	100
		Total	8	0	0	100	100
InTASC 3, 4, 7 CAEP R1.1, R1.2, R1.3	Overview	Black	1	0	0	100	100
		Asian	1	0	0	100	100
		White	5	0	0	100	100
		Latinx	1	0	0	100	100
		Total	8	0	0	100	100
InTASC 5, 8 CAEP R1.2, R1.3	Strategies & Instruction	Black	1	0	0	100	100
		Asian	1	0	0	100	100
		White	5	0	0	100	100
		Latinx	1	0	0	100	100
		Total	8	0	0	100	100
InTASC 5, 8 CAEP R1.2,	Technology	Black	1	0	0	100	100
		Asian	1	0	0	100	100

R1.3		White	5	0	0	100	100
		Latinx	1	0	0	100	100
		Total	8	0	0	100	100
Task 3: Assessment							
InTASC 6 CAEP R1.3	Assessment Plan	Black	1	0	0	100	100
		Asian	1	0	0	100	100
		White	4	1	0	80	100
		Latinx	1	0	0	100	100
		Total	7	1	0	88	100
InTASC 6, 7 CAEP R1.3	Assessment Plan and Analysis	Black	1	0	0	100	100
		Asian	1	0	0	100	100
		White	4	1	0	80	100
		Latinx	1	0	0	100	100
		Total	7	1	0	88	100
Task 4: Instructional Practice							
InTASC 4, 9 CAEP R1.2, R1.4	Lesson- Video Analysis	Black	1	0	0	100	100
		Asian	1	0	0	100	100
		White	5	0	0	100	100
		Latinx	1	0	0	100	100
		Total	8	0	0	100	100
Task 5: Reflection							
InTASC 9, 10 CAEP R1.4	Teaching and Candidate Growth	Black	1	0	0	100	100
		Asian	1	0	0	100	100
		White	5	0	0	100	100
		Latinx	1	0	0	100	100
		Total	8	0	0	100	100
InTASC 9, 10 CAEP R1.4	Reflective Analysis on Student Learning	Black	1	0	0	100	100
		Asian	1	0	0	100	100
		White	5	0	0	100	100
		Latinx	1	0	0	100	100
		Total	8	0	0	100	100

Note. Means and standard deviations were not calculated due to a small number of teacher candidates; There were seven Special Education Childhood candidates and one Special Education Adolescence Generalist candidate.