# *Fall 2023 Undergraduate Childhood Education Candidate Rubric Score Distributions (N=16, n = 10)*

CAEP/ InTASC Standard		Rater	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	Mean	SD	% of 3+	% of 2+
	Planning Instruction									
7	1. Planning Instruction: Rationale,	CS	3	13	0	0	3.2	0.4	100	100
CAEP R1.3	Standards, Objectives, Assessment Plan	СТ	8	0	2	0	3.6	0.8	80	100
7,8	2. Planning Instruction: Content	CS	5	11	0	0	3.3	0.5	100	100
CAEP R1.3		СТ	7	1	2	0	3.5	0.8	80	100
7	3. Planning Instruction: Pedagogy,	CS	5	11	0	0	3.3	0.5	100	100
CAEP R1.3	Teaching Strategies, Resources	СТ	7	1	2	0	3.6	0.7	80	100
2	4. Planning Instruction: Differentiation,	CS	3	13	0	0	3.2	0.4	100	100
CAEP R1.1	Cultural Connection	СТ	7	2	1	0	3.6	0.7	90	100
	Delivering Instruction									
2, 3	5. Delivering Instruction: Creating	CS	4	12	0	0	3.3	0.4	100	100
CAEP R1.1	Learning Environment	СТ	6	3	1	0	3.5	0.7	90	100
4, 5, 8 CAEP	6. Delivering Instruction: Demonstrating knowledge, Teaching	CS	5	10	1	0	3.3	0.6	94	100
R1.2, R1.3	skills	СТ	6	3	1	0	3.5	0.7	90	100
6, 8	7. Delivering Instruction: Engaging	CS	5	11	0	0	3.3	0.5	100	100
CAEP R1.3	Students, Questioning	СТ	6	3	1	0	3.5	0.7	90	100
		As	sessing Instru	iction						
6	8. Assessing Instruction: Analysis of	CS	3	10	3	0	3.0	0.6	81	100
CAEP R1.3	Student Learning, Assessment	СТ	7	2	1	0	3.6	0.7	90	100
6, 9 CAEP	9. Assessing Instruction: Reflection on Practice	CS	10	6	0	0	3.6	0.5	100	100
R1.3, R1.4		СТ	7	2	1	0	3.6	0.7	90	100

*Note.* CS = College Supervisor, CT = Cooperating Teacher; SD = Standard deviation.



# Table 2Fall 2023 Graduate Childhood Education Candidate Rubric Distributions (N=14, n=9)

CAEP/ InTASC		Rater	4 (Exceeds	3 (Meets	2 (Approac	1 (Does Not	Mean	SD	% of 3+	% of 2+
Standard		ות	Std.)	Std.)	hes)	Meet)				
7	Planning Instruction71. Planning Instruction: Rationale,CS49103.20.693100									
CAEP R1.3	<ol> <li>Planning Instruction: Rationale, Standards, Objectives,</li> </ol>	LS	4	9	1	0	3.2	0.6	93	100
	Assessment Plan	СТ	6	3	0	0	3.7	0.5	100	100
7,8	2. Planning Instruction: Content	CS	5	8	1	0	3.3	0.6	93	100
CAEP R1.3		СТ	8	1	0	0	3.9	0.3	100	100
7	3. Planning Instruction: Pedagogy,	CS	3	10	1	0	3.1	0.5	93	100
CAEP R1.3	Teaching Strategies, Resources	СТ	8	1	0	0	3.9	0.3	100	100
2 CAEP R1.1	4. Planning Instruction: Differentiation, Cultural	CS	5	6	3	0	3.1	0.7	79	100
	Connection	СТ	6	3	0	0	3.7	0.5	100	100
		Del	livering Instru	uction		1				
2, 3	5. Delivering Instruction: Creating	CS	6	8	0	0	3.4	0.5	100	100
CAEP R1.1	Learning Environment	СТ	9	0	0	0	4.0	0	100	100
4, 5, 8 CAEP	6. Delivering Instruction:	CS	6	7	1	0	3.4	0.6	93	100
R1.2, R1.3	Demonstrating knowledge, Teaching skills	СТ	7	2	0	0	3.8	0.4	100	100
6, 8	7. Delivering Instruction: Engaging	CS	4	9	1	0	3.2	0.6	93	100
CAEP R1.3	Students, Questioning	СТ	8	1	0	0	3.9	0.3	100	100
		As	sessing Instru	uction	-					
6	8. Assessing Instruction: Analysis of	CS	4	9	1	0	3.2	0.6	93	100
CAEP R1.3	Student Learning, Assessment	СТ	7	2	0	0	3.8	0.4	100	100
6,9	9. Assessing Instruction: Reflection	CS	8	6	0	0	3.6	0.5	100	100
CAEP R1.3, R1.4	on Practice	СТ	8	1	0	0	3.9	0.3	100	100

*Note.* CS = College Supervisor, CT = Cooperating Teacher; SD = Standard deviation.



CAEP/		4	3	2	1	% of	% of
InTASC		(Exceeds	(Meets	(Approac	(Does Not	<sup>%</sup> 01 3+	2+
Standard		Std.)	Std.)	hes)	Meet)	JT	<b>4</b> T
Stanuaru	Dlanning	,	Stu.j	nesj	Meetj		
7		Instruction	1	0	0	100	100
-	1. Planning Instruction: Rationale, Standards,	0	1	0	0	100	100
CAEP R1.3	Objectives, Assessment Plan				2	100	100
7,8	2. Planning Instruction: Content	1	0	0	0	100	100
CAEP R1.3							
7	3. Planning Instruction: Pedagogy, Teaching	0	1	0	0	100	100
CAEP R1.3	Strategies, Resources						
2	4. Planning Instruction: Differentiation, Cultural	0	1	0	0	100	100
CAEP R1.1	Connection						
	Delivering	nstruction			11		
2,3	5. Delivering Instruction: Creating Learning	0	1	0	0	100	100
CAEP R1.1	Environment						
4, 5, 8	6. Delivering Instruction: Demonstrating	1	0	0	0	100	100
CAEP	knowledge, Teaching skills	-	Ũ	Ŭ	Ū	100	100
R1.2, R1.3							
6, 8	7. Delivering Instruction: Engaging Students,	0	0	1	0	0	100
CAEP R1.3	Questioning	-	-	_	-	-	
	Assessing I	nstruction					
6	8. Assessing Instruction: Analysis of Student	0	1	0	0	100	100
CAEP R1.3	Learning, Assessment	V	Ŧ		v	100	100
		1	0	0	0	100	100
6, 9 CAEP	9. Assessing Instruction: Reflection on Practice	1	0	0	0	100	100
-							
R1.3, R1.4							

Fall 2023 Undergraduate Adolescence English Education Candidate Rubric Score Distributions (N=1)

<u>Note.</u> Means and standard deviations were not calculated due to a small number of teacher candidates; Evaluation was done by college supervisor; cooperating teacher evaluation was unavailable.



*Fall 2023 Graduate Adolescence English Education Candidate Rubric Score Distributions (N=7, n=4)* 

CAEP/ InTASC Standard		Rater	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning I	nstruction					
7 CAEP R1.3	1. Planning Instruction: Rationale,	CS	6	1	0	0	100	100
CAEP KI.3	Standards, Objectives, Assessment Plan	СТ	4	0	0	0	100	100
7,8	2. Planning Instruction: Content	CS	6	1	0	0	100	100
CAEP R1.3		СТ	4	0	0	0	100	100
7	3. Planning Instruction: Pedagogy,	CS	4	3	0	0	100	100
CAEP R1.3	Teaching Strategies, Resources	СТ	2	2	0	0	100	100
2	4. Planning Instruction: Differentiation,	CS	6	1	0	0	100	100
CAEP R1.1	Cultural Connection	СТ	2	2	0	0	100	100
		Delivering In	struction		•			
2, 3	5. Delivering Instruction: Creating	CS	6	1	0	0	100	100
CAEP R1.1	Learning Environment	СТ	2	2	0	0	100	100
4, 5, 8 CAEP	6. Delivering Instruction: Demonstrating knowledge, Teaching	CS	7	0	0	0	100	100
R1.2, R1.3	skills	СТ	4	0	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	CS	4	3	0	0	100	100
CAEP R1.3	Students, Questioning	СТ	3	0	1	0	75	100
		Assessing In:	struction					
6	8. Assessing Instruction: Analysis of	CS	6	0	1	0	86	100
CAEP R1.3	Student Learning, Assessment	СТ	3	1	0	0	100	100
6, 9 CAEP	9. Assessing Instruction: Reflection on Practice	CS	6	1	0	0	100	100
R1.3, R1.4		СТ	3	1	0	0	100	100



Fall 2023 Undergraduate Adolescence Mathematics Education Candidate Rubric Score Distributions (N=1)

CAEP/ InTASC Standard		Rater	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning Ir	nstruction		•			
7	1. Planning Instruction: Rationale,	CS	0	1	0	0	100	100
CAEP R1.3	Standards, Objectives, Assessment Plan	СТ	0	1	0	0	100	100
7,8	2. Planning Instruction: Content	CS	0	1	0	0	100	100
CAEP R1.3	_	СТ	0	1	0	0	100	100
7	3. Planning Instruction: Pedagogy,	CS	0	1	0	0	100	100
CAEP R1.3	Teaching Strategies, Resources	СТ	0	1	0	0	100	100
2	4. Planning Instruction: Differentiation,	CS	0	1	0	0	100	100
CAEP R1.1	Cultural Connection	СТ	0	1	0	0	100	100
		Delivering Ins	struction		•	1		
2, 3	5. Delivering Instruction: Creating	CS	1	0	0	0	100	100
CAEP R1.1	Learning Environment	СТ	1	0	0	0	100	100
4, 5, 8	6. Delivering Instruction:	CS	0	1	0	0	100	100
CAEP R1.2, R1.3	Demonstrating knowledge, Teaching skills	СТ	0	1	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	CS	0	1	0	0	100	100
CAEP R1.3	Students, Questioning	СТ	0	1	0	0	100	100
		Assessing Ins	truction					
6	8. Assessing Instruction: Analysis of	CS	0	1	0	0	100	100
CAEP R1.3	Student Learning, Assessment	СТ	0	1	0	0	100	100
6, 9 CAEP R1.3,	9. Assessing Instruction: Reflection on Practice	CS	1	0	0	0	100	100
R1.4		СТ	1	0	0	0	100	100



Table 6Fall 2023 Graduate Adolescence Mathematics Education Candidate Rubric Score Distributions (N=3)

CAEP/		Rater	4	3	2	1	% of	% of
InTASC Standard			(Exceeds Std.)	(Meets Std.)	(Approac hes)	(Does Not Meet)	3+	2+
		Planning Ins	struction	I				
7	1. Planning Instruction: Rationale,	CS	0	3	0	0	100	100
CAEP R1.3	Standards, Objectives, Assessment Plan	СТ	0	3	0	0	100	100
7,8	2. Planning Instruction: Content	CS	0	3	0	0	100	100
CAEP R1.3		СТ	0	3	0	0	100	100
7	3. Planning Instruction: Pedagogy,	CS	0	3	0	0	100	100
CAEP R1.3	Teaching Strategies, Resources	СТ	0	3	0	0	100	100
2	4. Planning Instruction: Differentiation,	CS	0	3	0	0	100	100
CAEP R1.1	Cultural Connection	СТ	0	3	0	0	100	100
	D	elivering Inst	ruction	I	1	•		
2, 3	5. Delivering Instruction: Creating	CS	0	3	0	0	100	100
CAEP R1.1	Learning Environment	СТ	0	3	0	0	100	100
4, 5, 8	6. Delivering Instruction: Demonstrating	CS	1	2	0	0	100	100
CAEP R1.2, R1.3	knowledge, Teaching skills	СТ	1	2	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	CS	0	3	0	0	100	100
CAEP R1.3	Students, Questioning	СТ	0	3	0	0	100	100
	A	ssessing Inst	ruction		•			
6	8. Assessing Instruction: Analysis of	CS	0	3	0	0	100	100
CAEP R1.3	Student Learning, Assessment	СТ	0	3	0	0	100	100
6, 9	9. Assessing Instruction: Reflection on	CS	1	2	0	0	100	100
CAEP R1.3, R1.4	Practice	СТ	1	2	0	0	100	100



# Spring 2023 Graduate Social Studies Education Candidate Rubric Score Distributions (N=7, n=5)

CAEP/ InTASC Standard		Rater	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	Mean	SD	% of 3+	% of 2+
			Planning In	struction						
7 CAEP R1.3	1. Planning Instruction: Rationale, Standards,	CS	2	4	1	0	3.1	0.6	86	100
	Objectives, Assessment Plan	СТ	5	0	0	0	4.0	0	100	100
7,8	2. Planning Instruction:	CS	5	2	0	0	3.7	0.5	100	100
CAEP R1.3	Content	СТ	3	1	1	0	3.4	0.8	80	100
7	3. Planning Instruction:	CS	2	5	0	0	3.3	0.5	100	100
CAEP R1.3	Pedagogy, Teaching Strategies, Resources	СТ	3	2	0	0	3.6	0.5	100	100
2	4. Planning Instruction:	CS	0	3	4	0	2.4	0.5	43	100
CAEP R1.1	R1.1 Differentiation, Cultural Connection	СТ	4	0	1	0	3.6	0.8	80	100
			Delivering I	nstruction						
2,3	5. Delivering Instruction:	CS	4	2	0	1	3.3	1.0	86	86
CAEP R1.1	Creating Learning Environment	СТ	4	1	0	0	3.8	0.4	100	100
4, 5, 8	6. Delivering Instruction:	CS	5	2	0	0	3.7	0.5	100	100
CAEP R1.2, R1.3	Demonstrating knowledge, Teaching skills	СТ	3	2	0	0	3.6	0.5	100	100
6, 8	7. Delivering Instruction:	CS	0	6	1	0	2.9	0.4	86	100
CAEP R1.3	Engaging Students, Questioning	СТ	4	1	0	0	3.8	0.4	100	100
			Assessing In	nstruction						
6	8. Assessing Instruction:	CS	2	5	0	0	3.3	0.5	100	100
CAEP R1.3	Analysis of Student Learning, Assessment	СТ	5	0	0	0	4.0	0	100	100
6, 9	9. Assessing Instruction:	CS	7	0	0	0	4.0	0	100	100
CAEP R1.3, R1.4	Reflection on Practice	СТ	4	1	0	0	3.8	0.4	100	100

7

*Note.* CS = College Supervisor, CT = Cooperating Teacher; SD = Standard deviation.



# Table 8Fall 2023 Graduate Science Education Candidate Rubric Score Distributions (N=4, n=3)

CAEP/		Rater	4	3	2	1	% of	% of
InTASC Standard			(Exceeds Std.)	(Meets Std.)	(Approac hes)	(Does Not Meet)	3+	2+
Standard		Planning In	,	otalj	neeg	incety		
7	1. Planning Instruction: Rationale,	CS	0	4	0	0	100	100
CAEP R1.3	Standards, Objectives, Assessment Plan	СТ	3	0	0	0	100	100
7, 8	2. Planning Instruction: Content	CS	0	4	0	0	100	100
CAEP R1.3		СТ	3	0	0	0	100	100
7	3. Planning Instruction: Pedagogy,	CS	3	1	0	0	100	100
CAEP R1.3	Teaching Strategies, Resources	СТ	3	0	0	0	100	100
2	4. Planning Instruction: Differentiation,	CS	0	4	0	0	100	100
CAEP R1.1	Cultural Connection	СТ	1	2	0	0	100	100
	Γ	Delivering Ins	truction					
2, 3	5. Delivering Instruction: Creating	CS	0	4	0	0	100	100
CAEP R1.1	Learning Environment	СТ	3	0	0	0	100	100
4, 5, 8	6. Delivering Instruction: Demonstrating	CS	3	1	0	0	100	100
CAEP R1.2, R1.3	knowledge, Teaching skills	СТ	3	0	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	CS	0	4	0	0	100	100
CAEP R1.3	Students, Questioning	СТ	2	1	0	0	100	100
	ŀ	Assessing Inst	truction					
6	8. Assessing Instruction: Analysis of	CS	2	2	0	0	100	100
CAEP R1.3	Student Learning, Assessment	СТ	3	0	0	0	100	100
6, 9 CAEP	9. Assessing Instruction: Reflection on Practice	CS	1	3	0	0	100	100
R1.3, R1.4		СТ	3	0	0	0	100	100



Fall 2023 Undergraduate Adolescence World Languages Education Candidate Rubric Score Distributions (N=1)

CAEP/ InTASC Standard		Rater	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning In	struction					
7	1. Planning Instruction: Rationale,	CS	1	0	0	0	100	100
CAEP R1.3	Standards, Objectives, Assessment Plan	СТ	1	0	0	0	100	100
7,8	2 Dianning Instruction, Contant	CS	1	0	0	0	100	100
CAEP R1.3	2. Planning Instruction: Content	СТ	1	0	0	0	100	100
7	3. Planning Instruction: Pedagogy,	CS	1	0	0	0	100	100
CAEP R1.3	Teaching Strategies, Resources	СТ	1	0	0	0	100	100
2	4. Planning Instruction: Differentiation,	CS	1	0	0	0	100	100
CAEP R1.1	Cultural Connection	СТ	1	0	0	0	100	100
	Ĩ	Delivering Ins	truction					
2, 3	5. Delivering Instruction: Creating	CS	1	0	0	0	100	100
CAEP R1.1	Learning Environment	СТ	1	0	0	0	100	100
4, 5, 8 CAEP	6. Delivering Instruction: Demonstrating	CS	1	0	0	0	100	100
R1.2, R1.3	knowledge, Teaching skills	СТ	1	0	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	CS	0	1	0	0	100	100
CAEP R1.3	Students, Questioning	СТ	1	0	0	0	100	100
		Assessing Inst	truction					
6	8. Assessing Instruction: Analysis of	CS	1	0	0	0	100	100
CAEP R1.3	Student Learning, Assessment	СТ	1	0	0	0	100	100
6, 9 CAEP	9. Assessing Instruction: Reflection on	CS	1	0	0	0	100	100
R1.3, R1.4	Practice	СТ	1	0	0	0	100	100



Fall 2023 Special Education C	Childhood (Sequence 1)	Candidate Rubric Score	Distributions (N=6, n=2)

CAEP/ InTASC Standard		Rater	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning Ins	struction		•			
7	1. Planning Instruction: Rationale,	CS	5	1	0	0	100	100
CAEP R1.3	Standards, Objectives, Assessment Plan	СТ	2	0	0	0	100	100
7,8	2 Dianning Instruction Contant	CS	4	2	0	0	100	100
CAEP R1.3	2. Planning Instruction: Content	СТ	2	0	0	0	100	100
7	3. Planning Instruction: Pedagogy,	CS	4	2	0	0	100	100
CAEP R1.3	Teaching Strategies, Resources	СТ	2	0	0	0	100	100
2	4. Planning Instruction: Differentiation,	CS	3	3	0	0	100	100
CAEP R1.1	Cultural Connection	СТ	2	0	0	0	100	100
Delivering Instruction								
2,3	5. Delivering Instruction: Creating	CS	5	1	0	0	100	100
CAEP R1.1	Learning Environment	СТ	2	0	0	0	100	100
4, 5, 8 CAEP	6. Delivering Instruction: Demonstrating	CS	4	2	0	0	100	100
R1.2, R1.3	knowledge, Teaching skills	СТ	2	0	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	CS	3	2	1	0	83	100
CAEP R1.3	Students, Questioning	СТ	2	0	0	0	100	100
	А	ssessing Inst	ruction					
6	8. Assessing Instruction: Analysis of	CS	3	3	0	0	100	100
CAEP R1.3	Student Learning, Assessment	СТ	2	0	0	0	100	100
6, 9 CAEP	9. Assessing Instruction: Reflection on	CS	5	1	0	0	100	100
R1.3, R1.4	Practice	СТ	2	0	0	0	100	100

*Note.* Means and standard deviations were not calculated due to a small number of teacher candidates; CS = College Supervisor, CT = Cooperating Teacher; All candidates were White, therefore analysis by race and ethnicity was not performed.



Fall 2023 Special Education Childhood	(Seauence 2	) Candidate Rubric Score Distributions (N=7, n=4)
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CAEP/ InTASC Standard		Rater	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning Ins	struction		•			
7	1. Planning Instruction: Rationale,	CS	3	4	0	0	100	100
CAEP R1.3	Standards, Objectives, Assessment Plan	СТ	2	2	0	0	100	100
7,8	2 Dianning Instruction Contant	CS	4	3	0	0	100	100
CAEP R1.3	2. Planning Instruction: Content	СТ	1	3	0	0	100	100
7	3. Planning Instruction: Pedagogy,	CS	4	3	0	0	100	100
CAEP R1.3	Teaching Strategies, Resources	СТ	1	3	0	0	100	100
2	4. Planning Instruction: Differentiation,	CS	3	4	0	0	100	100
CAEP R1.1	Cultural Connection	СТ	1	3	0	0	100	100
	D	elivering Inst	truction					
2, 3	5. Delivering Instruction: Creating	CS	4	3	0	0	100	100
CAEP R1.1	Learning Environment	СТ	3	1	0	0	100	100
4, 5, 8 CAEP	6. Delivering Instruction: Demonstrating	CS	5	2	0	0	100	100
R1.2, R1.3	knowledge, Teaching skills	СТ	2	2	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	CS	3	4	0	0	100	100
CAEP R1.3	Students, Questioning	СТ	2	2	0	0	100	100
	А	ssessing Inst	ruction					
6	8. Assessing Instruction: Analysis of	CS	4	3	0	0	100	100
CAEP R1.3	Student Learning, Assessment	СТ	2	2	0	0	100	100
6, 9 CAEP	9. Assessing Instruction: Reflection on	CS	5	2	0	0	100	100
R1.3, R1.4	Practice	СТ	2	2	0	0	100	100



### Table 12 Fall 2023 Special Education Adolescence Generalist (Sequence 1) Candidate Rubric Score Distributions (N=2, n=1)

InTASC Standard		Rater	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning Ins	struction					
7	1. Planning Instruction: Rationale,	CS	0	2	0	0	100	100
CAEP R1.3	Standards, Objectives, Assessment Plan	СТ	0	1	0	0	100	100
7,8	2 Dianning Instruction, Contant	CS	0	2	0	0	100	100
CAEP R1.3	2. Planning Instruction: Content	СТ	0	1	0	0	100	100
7	3. Planning Instruction: Pedagogy,	CS	0	2	0	0	100	100
CAEP R1.3	Teaching Strategies, Resources	СТ	0	1	0	0	100	100
2	4. Planning Instruction: Differentiation,	CS	0	2	0	0	100	100
CAEP R1.1	Cultural Connection	СТ	0	1	0	0	100	100
	D	elivering Inst	ruction					
2, 3	5. Delivering Instruction: Creating	CS	1	0	1	0	50	100
CAEP R1.1	Learning Environment	СТ	0	1	0	0	100	100
4, 5, 8 CAEP	6. Delivering Instruction: Demonstrating	CS	0	2	0	0	100	100
R1.2, R1.3	knowledge, Teaching skills	СТ	1	0	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	CS	0	2	0	0	100	100
CAEP R1.3	Students, Questioning	СТ	0	1	0	0	100	100
	А	ssessing Inst	ruction					
6	8. Assessing Instruction: Analysis of	CS	0	2	0	0	100	100
CAEP R1.3	Student Learning, Assessment	СТ	0	1	0	0	100	100
6, 9 CAEP	9. Assessing Instruction: Reflection on	CS	1	1	0	0	100	100
R1.3, R1.4	Practice	СТ	0	1	0	0	100	100

*Note.* Means and standard deviations were not calculated due to a small number of teacher candidates; CS = College Supervisor, CT = Cooperating Teacher; All candidates were White, therefore analysis by race and ethnicity was not performed.



CAEP/ InTASC Standard		4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
	Plannin	g Instruction					
7 CAEP R1.3	<ol> <li>Planning Instruction: Rationale, Standards, Objectives, Assessment Plan</li> </ol>	1	0	0	0	100	100
7, 8 CAEP R1.3	2. Planning Instruction: Content	1	0	0	0	100	100
7 CAEP R1.3	3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	1	0	0	0	100	100
2 CAEP R1.1	4. Planning Instruction: Differentiation, Cultural Connection	1	0	0	0	100	100
	Delivering	Instruction			•		
2, 3 CAEP R1.1	5. Delivering Instruction: Creating Learning Environment	1	0	0	0	100	100
4, 5, 8 CAEP R1.2, R1.3	6. Delivering Instruction: Demonstrating knowledge, Teaching skills	1	0	0	0	100	100
6, 8 CAEP R1.3	7. Delivering Instruction: Engaging Students, Questioning	1	0	0	0	100	100
	Assessing	Instruction					
6 CAEP R1.3	8. Assessing Instruction: Analysis of Student Learning, Assessment	1	0	0	0	100	100
6, 9 CAEP R1.3, R1.4	9. Assessing Instruction: Reflection on Practice	1	0	0	0	100	100

Fall 2023 Special Education Adolescence Generalist (Sequence 2) Candidate Rubric Score Distributions (N=1)

*Note.* Means and standard deviations were not calculated due to a small number of teacher candidates; Evaluation was done by college supervisor; cooperating teacher evaluation was unavailable.



# Table 14 Fall 2023 TESOL Master's (Track 1) Candidate Rubric Score Distributions (N=2, n=1)

CAEP/ InTASC Standard		Rater	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning Ins	struction					
7	1. Planning Instruction: Rationale,	CS	2	0	0	0	100	100
CAEP R1.3	Standards, Objectives, Assessment Plan	СТ	1	0	0	0	100	100
7,8	2 Dianning Instruction, Contant	CS	2	0	0	0	100	100
CAEP R1.3	2. Planning Instruction: Content	СТ	1	0	0	0	100	100
7	3. Planning Instruction: Pedagogy,	CS	1	1	0	0	100	100
CAEP R1.3	Teaching Strategies, Resources	СТ	1	0	0	0	100	100
2	4. Planning Instruction: Differentiation,	CS	1	1	0	0	100	100
CAEP R1.1	Cultural Connection	СТ	1	0	0	0	100	100
	D	elivering Inst	ruction					
2, 3	5. Delivering Instruction: Creating	CS	2	0	0	0	100	100
CAEP R1.1	Learning Environment	СТ	1	0	0	0	100	100
4, 5, 8 CAEP	6. Delivering Instruction: Demonstrating	CS	1	1	0	0	100	100
R1.2, R1.3	knowledge, Teaching skills	СТ	1	0	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	CS	1	1	0	0	100	100
CAEP R1.3	Students, Questioning	СТ	1	0	0	0	100	100
	А	ssessing Inst	ruction					
6	8. Assessing Instruction: Analysis of	CS	2	0	0	0	100	100
CAEP R1.3	Student Learning, Assessment	СТ	1	0	0	0	100	100
6, 9 CAEP	9. Assessing Instruction: Reflection on	CS	2	0	0	0	100	100
R1.3, R1.4	Practice	СТ	1	0	0	0	100	100



# *Fall 2023 Undergraduate Childhood Education Candidate Rubric Score Distributions by Candidates' Race (N=16)*

InTASC Standard		Race	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approache s Std.)	1 (Does Not Meet)	Mean	SD	% of 3+	% of 2+
		Pl	anning Instr	uction						
		Black	0	1	0	0			100	100
7	1. Planning Instruction: Rationale, Standards, Objectives, Assessment	Asian	1	1	0	0			100	100
/	Plan	White	2	9	0	0	3.2	0.4	100	100
	r iaii	2+ Races	0	2	0	0			100	100
		Black	0	1	0	0			100	100
7,8	2 Dianning Instruction, Contant	Asian	1	1	0	0		_	100	100
7,8	2. Planning Instruction: Content	White	3	8	0	0	3.3	0.5	100	100
		2+ Races	1	1	0	0			100	100
		Black	0	1	0	0			100	100
7	3. Planning Instruction: Pedagogy,	Asian	1	1	0	0			100	100
/	Teaching Strategies, Resources	White	3	8	0	0	3.3	0.5	100	100
		2+ Races	1	1	0	0			100	100
		Black	0	1	0	0			100	100
2	4. Planning Instruction: Differentiation,	Asian	1	1	0	0			100	100
2	Cultural Connection	White	2	9	0	0	3.2	0.4	100	100
		2+ Races	0	2	0	0			100	100
		Deli	vering Instru	uction						
		Black	0	1	0	0			100	100
2.2	5. Delivering Instruction: Creating	Asian	1	1	0	0			100	100
2, 3	Learning Environment	White	3	8	0	0	3.3	0.5	100	100
		2+ Races	0	2	0	0			100	100
		Black	0	1	0	0			100	100
4 5 0	6. Delivering Instruction:	Asian	0	2	0	0			100	100
4, 5, 8	Demonstrating knowledge, Teaching skills	White	4	7	0	0	3.4	0.5	100	100
	581115	2+ Races	1	0	1	0			50	100



InTASC Standard		Race	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approache s Std.)	1 (Does Not Meet)	Mean	SD	% of 3+	% of 2+
		Black	0	1	0	0	_		100	100
6.0	7. Delivering Instruction: Engaging	Asian	0	2	0	0			100	100
6, 8	Students, Questioning	White	4	7	0	0	3.4	0.5	100	100
		2+ Races	1	1	0	0			100	100
		Asse	essing Instru	iction						
		Black	0	1	0	0			100	100
6	8. Assessing Instruction: Analysis of	Asian	1	1	0	0			100	100
6	Student Learning, Assessment	White	2	7	2	0	3.0	0.6	82	100
		2+ Races	0	1	1	0			50	100
		Black	1	0	0	0			100	100
6, 9	9. Assessing Instruction: Reflection on	Asian	1	1	0	0	_		100	100
0,9	Practice	White	7	4	0	0	3.6	0.5	100	100
		2+ Races	1	1	0	0			100	100

*Note.* All evaluations were conducted by the College Supervisor; SD = Standard deviation.

# Table 16

Fall 2023 Graduate Sequence 2 Childhood Education Candidate Rubric Score Distributions by Candidates' Race (N=14)

InTASC Standard		Race	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approache s Std.)	1 (Does Not Meet)	Mean	SD	% of 3+	% of 2+
		Pl	anning Instr	uction						
	1. Planning Instruction: Rationale,	White	3	7	1	0	3.2	0.6	91	100
7	Standards, Objectives, Assessment	2+ Races	0	1	0	0			100	100
	Plan	No Info	1	1	0	0			100	100
		White	5	5	1	0	3.4	0.6	91	100
7,8	2. Planning Instruction: Content	2+ Races	0	1	0	0			100	100
		No Info	0	2	0	0			100	100



InTASC Standard		Race	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approache s Std.)	1 (Does Not Meet)	Mean	SD	% of 3+	% of 2+
			anning Instr		I	1	r		r	r
	3. Planning Instruction: Pedagogy,	White	2	8	1	0	3.1	0.5	91	100
7	Teaching Strategies, Resources	2+ Races	1	0	0	0			100	100
		No Info	0	2	0	0			100	100
	4 Planning Instruction, Differentiation	White	4	4	3	0	3.1	0.8	73	100
2	4. Planning Instruction: Differentiation, Cultural Connection	2+ Races	1	0	0	0			100	100
	Cultural Connection	No Info	0	2	0	0			100	100
		Deli	vering Instru	uction						
	5 Delivering Instruction, Creating	White	5	6	0	0	3.5	0.5	100	100
2, 3	5. Delivering Instruction: Creating Learning Environment	2+ Races	1	0	0	0			100	100
		No Info	0	2	0	0			100	100
	6. Delivering Instruction:	White	4	6	1	0	3.3	0.6	91	100
4, 5, 8	Demonstrating knowledge, Teaching	2+ Races	1	0	0	0			100	100
	skills	No Info	1	1	0	0			100	100
	7 Deliversity - Instance tion - English	White	2	8	1	0	3.1	0.5	91	100
6, 8	7. Delivering Instruction: Engaging Students, Questioning	2+ Races	1	0	0	0			100	100
	Students, Questioning	No Info	1	1	0	0			100	100
		Asse	essing Instru	iction						
	Q Accessing Instruction, Analysis of	White	4	6	1	0	3.3	0.6	91	100
6	8. Assessing Instruction: Analysis of	2+ Races	0	1	0	0			100	100
	Student Learning, Assessment	No Info	0	2	0	0			100	100
	O Accessing Instruction, Doflection, or	White	6	5	0	0	3.6	0.5	100	100
6, 9	9. Assessing Instruction: Reflection on Practice	2+ Races	1	0	0	0			100	100
	FIACULE	No Info	1	1	0	0			100	100

*Note.* All evaluations were conducted by the College Supervisor; SD = Standard deviation.



Fall 2023 Undergraduate & Graduate Sequence 2 Adolescence English Education Candidate Rubric Scores by Candidates' Race (N=8)

InTASC Standard		Race	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approache s Std.)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning In	struction					
7	1. Planning Instruction: Rationale,	White	6	1	0	0	100	100
/	Standards, Objectives, Assessment Plan	MENA	0	1	0	0	100	100
7 0	2 Dianning Instruction, Contant	White	6	1	0	0	100	100
7,8	2. Planning Instruction: Content	MENA	1	0	0	0	100	100
7	3. Planning Instruction: Pedagogy,	White	4	3	0	0	100	100
/	Teaching Strategies, Resources	MENA	0	1	0	0	100	100
2	4. Planning Instruction: Differentiation,	White	6	1	0	0	100	100
2	Cultural Connection	MENA	0	1	0	0	100	100
		<b>Delivering Ins</b>	truction					
2.2	5. Delivering Instruction: Creating	White	6	1	0	0	100	100
2, 3	Learning Environment	MENA	0	1	0	0	100	100
4 5 0	6. Delivering Instruction: Demonstrating	White	7	0	0	0	100	100
4, 5, 8	knowledge, Teaching skills	MENA	1	0	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	White	4	3	0	0	100	100
0, 0	Students, Questioning	MENA	0	0	1	0	0	100
		Assessing Ins	truction					
6	8. Assessing Instruction: Analysis of	White	6	0	1	0	86	0
6	Student Learning, Assessment	MENA	0	1	0	0	100	100
6, 9	9. Assessing Instruction: Reflection on	White	6	1	0	0	100	100
0, 9	Practice	MENA	1	0	0	0	100	100

*Note.* All evaluations were conducted by the College Supervisor; MENA = Middle Eastern of North African; Means and standard deviations were not calculated due to a small number of teacher candidates.



Fall 2023 Undergraduate & Graduate Sequence 2 Adolescence Social Studies Education Candidate Rubric Scores by Candidates' Race (N=7)

InTASC Standard		Race	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approache s Std.)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning In	struction					
7	1. Planning Instruction: Rationale,	White	2	3	1	0	83	100
/	Standards, Objectives, Assessment Plan	2+ Races	0	1	0	0	100	100
7,8	2. Planning Instruction: Content	White	5	1	0	0	100	100
7,0	2. Flamming mistruction. content	2+ Races	0	1	0	0	100	100
7	3. Planning Instruction: Pedagogy,	White	2	4	0	0	100	100
7	Teaching Strategies, Resources	2+ Races	0	1	0	0	100	100
2	4. Planning Instruction: Differentiation,	White	0	3	3	0	50	100
Z	Cultural Connection	2+ Races	0	0	1	0	0	100
		Delivering Ins <sup>-</sup>	truction					
2.2	5. Delivering Instruction: Creating	White	4	1	0	1	83	83
2, 3	Learning Environment	2+ Races	0	1	0	0	100	100
4 5 0	6. Delivering Instruction: Demonstrating	White	4	2	0	0	100	100
4, 5, 8	knowledge, Teaching skills	2+ Races	1	0	0	0	100	100
6.0	7. Delivering Instruction: Engaging	White	0	5	1	0	83	100
6, 8	Students, Questioning	2+ Races	0	1	0	0	100	100
		Assessing Inst	ruction					
6	8. Assessing Instruction: Analysis of	White	2	4	0	0	100	100
6	Student Learning, Assessment	2+ Races	0	1	0	0	100	100
6.0	9. Assessing Instruction: Reflection on	White	6	0	0	0	100	100
6, 9	Practice	2+ Races	1	0	0	0	100	100

*Note.* All evaluations were conducted by the College Supervisor; Means and standard deviations were not calculated due to a small number of teacher candidates.



Fall 2023 Graduate Sequence 2 Special Education Childhood & Adolescence Generalist Candidate Rubric Scores by Candidates' Race (N=7)

InTASC Standard		Race	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approache s Std.)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning In	struction					
	1. Planning Instruction: Rationale,	Black	1	0	0	0	100	100
7	Standards, Objectives, Assessment Plan	Asian	0	1	0	0	100	100
	Standards, Objectives, Assessment Fran	White	3	3	0	0	100	100
		Black	1	0	0	0	100	100
7,8	2. Planning Instruction: Content	Asian	0	1	0	0	100	100
		White	4	2	0	0	100	100
		Black	1	0	0	0	100	100
7	3. Planning Instruction: Pedagogy,	Asian	0	1	0	0	100	100
	Teaching Strategies, Resources	White	4	2	0	0         100         1           0         100         1           0         100         1           0         100         1           0         100         1           0         100         1           0         100         1	100	
		Black	1	0	0	0	100	100
2	4. Planning Instruction: Differentiation, Cultural Connection	Asian	0	1	0	0	100	100
	Cultural Connection	White	3	3	0	0	100	100
	]	Delivering Inst	truction			L		
		Black	1	0	0	0	100	100
2, 3	5. Delivering Instruction: Creating	Asian	0	1	0	0	100	100
	Learning Environment	White	4	2	0	0	100	100
		Black	1	0	0	0	100	100
4, 5, 8	6. Delivering Instruction: Demonstrating	Asian	0	1	0	0	100	100
	knowledge, Teaching skills	White	5	1	0	0	100	100
		Black	1	0	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	Asian	0	1	0	0	100	100
,	Students, Questioning	White	3	3	0	0	100	100



InTASC Standard		Race	4 (Exceed s Std.)	3 (Meets Std.)	2 (Approac hes Std.)	1 (Does Not Meet)	% of 3+	% of 2+
		Assessing Inst	truction					
		Black	1	0	0	0	100	100
6	8. Assessing Instruction: Analysis of Student Learning, Assessment	Asian	0	1	0	0	100	100
	Student Leanning, Assessment	White	4	2	0	0	100	100
	O Assessing Instruction Deflection on	Black	1	0	0	0	100	100
6, 9	<ol> <li>Assessing Instruction: Reflection on Practice</li> </ol>	Asian	0	1	0	0	100	100
	Fractice	White	5	1	0	0	100	100

*Note.* All evaluations were conducted by the College Supervisor; Means and standard deviations were not calculated due to a small number of teacher candidates.

# Table 20Fall 2023 Undergraduate Childhood Education Candidate Rubric Score Distributions by Candidates' Ethnicity (N=16)

InTASC Standard		Ethnicity	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes Std.)	1 (Does Not Meet)	Mean	SD	% of 3+	% of 2+
Planning Instruction										
	1 Dianning Instruction, Dationals	Latinx	1	0	0	0			100	100
7	1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	Non-Latinx	2	12	0	0	3.1	0.4	100	100
	Stalidards, Objectives, Assessment Flan	No Info	0	1	0	0			100	100
		Latinx	1	0	0	0	_		100	100
7,8	2. Planning Instruction: Content	Non-Latinx	4	10	0	0	3.3	0.5	100	100
		No Info	0	1	0	0			100	100
		Latinx	1	0	0	0			100	100
7	3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	Non-Latinx	4	10	0	0	3.3	0.5	100	100
	reaching strategies, Resources	No Info	0	1	0	0			100	100
		Latinx	1	0	0	0			100	100
2	2 4. Planning Instruction: Differentiation,	Non-Latinx	2	12	0	0	3.1	0.4	100	100
	Cultural Connection	No Info	0	1	0	0			100	100



InTASC Standard		Ethnicity	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes Std.)	1 (Does Not Meet)	Mean	SD	% of 3+	% of 2+			
		Deliv	vering Instru	ction									
	$\begin{array}{c c c c c c c c c c c c c c c c c c c $												
2, 3	5. Delivering Instruction: Creating Learning Environment	Non-Latinx	4	10	0	0	3.3	0.5	100	100			
	Leanning Environment	No Info	0	0	1	0			0	100			
	6. Delivering Instruction:	Latinx	1	0	0	0			100	100			
4, 5, 8	Demonstrating knowledge,	Non-Latinx	4	10	0	0	3.3	0.5	100	100			
	Teaching skills	No Info	0	0	1	0			0	100			
	7 Delinerine Instruction Francisco	Latinx	1	0	0	0			100	100			
6, 8	7. Delivering Instruction: Engaging Students, Questioning	Non-Latinx	4	10	0	0	3.3	0.5	100	100			
	Students, Questioning	No Info	0	1	0	0			100	100			
		Asse	ssing Instruc	tion									
		Latinx	1	0	0	0			100	100			
6	8. Assessing Instruction: Analysis of Student Learning, Assessment	Non-Latinx	2	10	2	0	3.0	0.5	86	100			
	Student Learning, Assessment	No Info	0	0	1	0			0	100			
	O Accessing Instruction, Deflection	Latinx	1	0	0	0			100	100			
6, 9	9. Assessing Instruction: Reflection on Practice	Non-Latinx	9	5	0	0	3.6	0.5	100	100			
	UIIFIALLILE	No Info	0	1	0	0			100	100			

*Note.* All evaluations were conducted by the College Supervisor; No Info = Unknown/Prefer not to answer/No information available.

# Table 21

Fall 2023 Graduate Sequence 2 Childhood Education Candidate Rubric Score Distributions by Candidates' Ethnicity (N=14)

InTASC Standard		Ethnicity	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes Std.)	1 (Does Not Meet)	Mean	SD	% of 3+	% of 2+
Planning Instruction										
	1 Denning Instruction, Dationals	Latinx	0	2	0	0			100	100
7	<ol> <li>Planning Instruction: Rationale, Standards, Objectives, Assessment Plan</li> </ol>	Non-Latinx	3	4	1	0	3.3	0.7	88	100
	Stanuarus, Objectives, Assessment Plan	No Info	1	3	0	0			100	100



InTASC Standard		Ethnicity	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes Std.)	1 (Does Not Meet)	Mean	SD	% of 3+	% of 2+
		Plann	ing Instructi	on						
		Latinx	1	1	0	0			100	100
7,8	2. Planning Instruction: Content	Non-Latinx	4	3	1	0	3.4	0.7	88	100
		No Info	0	4	0	0			100	100
	2 Diaming Instruction, Dedago ar	Latinx	0	2	0	0	—		100	100
7	<ol> <li>Planning Instruction: Pedagogy, Teaching Strategies, Resources</li> </ol>	Non-Latinx	2	5	1	0	3.1	0.6	88	100
	reaching strategies, Resources	No Info	1	3	0	0			100	100
	1 Disconing Instruction, Differentiation	Latinx	1	1	0	0			100	100
2	4. Planning Instruction: Differentiation, Cultural Connection	Non-Latinx	3	3	2	0	3.1	0.8	75	100
	Cultural connection	No Info	1	2	1	0			75	100
		Deliverii	ng Instructio	n						
	C Delivering Instruction, Creating	Latinx	1	1	0	0			100	100
2, 3	5. Delivering Instruction: Creating Learning Environment	Non-Latinx	4	4	0	0	3.5	0.5	100	100
	Learning Environment	No Info	1	3	0	0			100	100
	( Delivering Instruction, Demonstrating	Latinx	0	2	0	0			100	100
4, 5, 8	6. Delivering Instruction: Demonstrating knowledge, Teaching skills	Non-Latinx	4	3	1	0	3.4	0.7	88	100
	knowledge, reaching skins	No Info	2	2	0	0	—		100	100
	7 Delivering Instruction, Engaging	Latinx	1	1	0	0			100	100
6, 8	7. Delivering Instruction: Engaging Students, Questioning	Non-Latinx	1	6	1	0	3.0	0.5	88	100
	Students, Questioning	No Info	2	2	0	0			100	100
		Assessin	ng Instruction	n						
	Q Accessing Instruction, Applysic of	Latinx	1	1	0	0			100	100
6	8. Assessing Instruction: Analysis of Student Learning, Assessment	Non-Latinx	3	4	1	0	3.3	0.7	88	100
	Stutent Learning, Assessment	No Info	0	4	0	0			100	100
	O Accessing Instruction, Deflection, and	Latinx	0	2	0	0			100	100
6, 9	<ol> <li>Assessing Instruction: Reflection on Practice</li> </ol>	Non-Latinx	6	2	0	0	3.8	0.4	100	100
	FIACULE	No Info	2	2	0	0			100	100

*Note.* All evaluations were conducted by the College Supervisor; No Info = Unknown/Prefer not to answer/No information available.



Fall 2023 Undergraduate & Graduate Sequence 2 Adolescence English Education Candidate Rubric Scores by Candidates' Ethnicity (N=8)

InTASC Standard		Ethnicity	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes Std.)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning Ir	struction					
	1 Dianning Instruction, Dationals	Latinx	1	0	0	0	100	100
7	1. Planning Instruction: Rationale, Standards, Objectives, Assessment Plan	Non-Latinx	5	1	0	0	100	100
	Standards, Objectives, Assessment Fian	No Info	0	1	0	0	100	100
		Latinx	1	0	0	0	100	100
7,8	2. Planning Instruction: Content	Non-Latinx	5	1	0	0	100	100
		No Info	1	0	0	0	100	100
		Latinx	1	0	0	0	100	100
7	3. Planning Instruction: Pedagogy,	Non-Latinx	3	3	0	0	100	100
	Teaching Strategies, Resources	No Info	0	1	0	0	100	100
		Latinx	1	0	0	0	100	100
2	4. Planning Instruction: Differentiation, Cultural Connection	Non-Latinx	5	1	0	0	100	100
		No Info	0	1	0	0	100	100
		Delivering Ins	struction		•			
		Latinx	0	1	0	0	100	100
2, 3	5. Delivering Instruction: Creating	Non-Latinx	6	0	0	0	100	100
	Learning Environment	No Info	0	1	0	0	100	100
		Latinx	1	0	0	0	100	100
4, 5, 8	6. Delivering Instruction: Demonstrating	Non-Latinx	6	0	0	0	100	100
	knowledge, Teaching skills	No Info	1	0	0	0	100	100
		Latinx	1	0	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	Non-Latinx	3	3	0	0	100	100
	Students, Questioning	No Info	0	0	1	0	0	100



InTASC Standard		Race	4 (Exceed s Std.)	3 (Meets Std.)	2 (Approac hes Std.)	1 (Does Not Meet)	% of 3+	% of 2+
		Assessing Inst	ruction					
	O Assessing Instruction Analysis of	Latinx	1	0	0	0	100	100
6	8. Assessing Instruction: Analysis of Student Learning, Assessment	Non-Latinx	5	0	1	0	83	100
	Student Learning, Assessment	No Info	0	1	0	0	100	100
	O Accession Instancetion Deflection on	Latinx	1	0	0	0	100	100
6, 9	9. Assessing Instruction: Reflection on Practice	Non-Latinx	5	1	0	0	100	100
	Flactice	No Info	1	0	0	0	100	100

*Note.* All evaluations were conducted by the College Supervisor; Means and standard deviations were not calculated due to a small number of teacher candidates; No Info = Unknown/Prefer not to answer/No information available.

# Table 23 Fall 2023 Undergraduate & Graduate Sequence 2 Adolescence Social Studies Education Rubric Scores by Candidates' Ethnicity (N=7)

InTASC Standard		Ethnicity	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes Std.)	1 (Does Not Meet)	% of 3+	% of 2+
		Planning In	struction					
	1 Denning Instruction, Dationals	Latinx	1	0	0	0	100	100
7	<ol> <li>Planning Instruction: Rationale, Standards, Objectives, Assessment Plan</li> </ol>	Non-Latinx	1	3	1	0	80	100
	Standards, Objectives, Assessment Flan	No Info	0	1	0	0	100	100
		Latinx	1	0	0	0	100	100
7,8	2. Planning Instruction: Content	Non-Latinx	4	1	0	0	100	100
		No Info	0	1	0	0	100	100
		Latinx	1	0	0	0	100	100
7	<ol> <li>Planning Instruction: Pedagogy, Teaching Strategies, Resources</li> </ol>	Non-Latinx	1	4	0	0	100	100
	reaching strategies, Resources	No Info	0	1	0	0	100	100
		Latinx	0	1	0	0	100	100
2	2 4. Planning Instruction: Differentiation, Cultural Connection	Non-Latinx	0	2	3	0	40	100
	Cultural Connection	No Info	0	0	1	0	0	100



InTASC Standard		Ethnicity	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes Std.)	1 (Does Not Meet)	% of 3+	% of 2+
		Delivering I	nstruction					
	C Delivering Instruction, Creating	Latinx	1	0	0	0	100	100
2, 3	5. Delivering Instruction: Creating Learning Environment	Non-Latinx	3	1	0	1	80	80
		No Info	0	1	0	0	100	100
		Latinx	1	0	0	0	100	100
4, 5, 8	6. Delivering Instruction: Demonstrating knowledge, Teaching skills	Non-Latinx	3	2	0	0	100	100
-, -, -	knowledge, reaching skins	No Info	1	0	0	0	100	100
		Latinx	0	1	0	0	100	100
6, 8	7. Delivering Instruction: Engaging	Non-Latinx	0	4	1	0	80	100
	Students, Questioning	No Info	0	1	0	0	100	100
	•	Assessing Ins	truction					
		Latinx	1	0	0	0	100	100
6	8. Assessing Instruction: Analysis of	Non-Latinx	1	4	0	0	100	100
	Student Learning, Assessment	No Info	0	1	0	0	100	100
		Latinx	1	0	0	0	100	100
6, 9	9. Assessing Instruction: Reflection on	Non-Latinx	5	0	0	0	100	100
	Practice	No Info	1	0	0	0	100	100

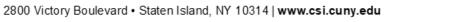
*Note.* All evaluations were conducted by the College Supervisor; Means and standard deviations were not calculated due to a small number of teacher candidates; No Info = Unknown/Prefer not to answer/No information available.

# Table 24

Fall 2023 Graduate Sequence 2 Special Education Childhood & Adolescence Generalist Candidate Rubric Scores by Candidates' Race (N=7)

InTASC Standard		Ethnicity	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes Std.)	1 (Does Not Meet)	% of 3+	% of 2+
	Planning Instruction							
	1 Denning Instruction, Detionals	Latinx	1	0	0	0	100	100
7	<ol> <li>Planning Instruction: Rationale, Standards, Objectives, Assessment Plan</li> </ol>	Non-Latinx	3	3	0	0	100	100
	Stanuarus, Objectives, Assessment Plan	No Info	0	1	0	0	100	100

College of Staten Island



InTASC Standard		Ethnicity	4 (Exceeds Std.)	3 (Meets Std.)	2 (Approac hes Std.)	1 (Does Not Meet)	% of 3+	% of 2+			
Planning Instruction											
		Latinx	1	0	0	0	100	100			
7,8	2. Planning Instruction: Content	Non-Latinx	4	2	0	0	100	100			
		No Info	0	1	0	0	100	100			
	2 Discusing Instruction, Dedage an	Latinx	1	0	0	0	100	100			
7	3. Planning Instruction: Pedagogy, Teaching Strategies, Resources	Non-Latinx	4	2	0	0	100	100			
	reaching strategies, Resources	No Info	0	1	0	0	100	100			
	A Discussion - In struction Differentiation	Latinx	1	0	0	0	100	100			
2	4. Planning Instruction: Differentiation, Cultural Connection	Non-Latinx	3	3	0	0	100	100			
		No Info	0	1	0	0	100	100			
		Delivering Ins	struction								
		Latinx	1	0	0	0	100	100			
2, 3	5. Delivering Instruction: Creating Learning Environment	Non-Latinx	4	2	0	0	100	100			
		No Info	0	1	0	0	100	100			
		Latinx	1	0	0	0	100	100			
4, 5, 8	6. Delivering Instruction: Demonstrating	Non-Latinx	5	1	0	0	100	100			
	knowledge, Teaching skills	No Info	0	1	0	0	100	100			
		Latinx	0	1	0	0	100	100			
6, 8	7. Delivering Instruction: Engaging Students, Questioning	Non-Latinx	4	2	0	0	100	100			
	Students, Questioning	No Info	0	1	0	0	100	100			
		Assessing Ins	truction								
		Latinx	1	0	0	0	100	100			
6	8. Assessing Instruction: Analysis of	Non-Latinx	4	2	0	0	100	100			
	Student Learning, Assessment	No Info	0	1	0	0	100	100			
		Latinx	1	0	0	0	100	100			
6, 9	9. Assessing Instruction: Reflection on	Non-Latinx	5	1	0	0	100	100			
	Practice	No Info	0	1	0	0	100	100			

*Note.* All evaluations were conducted by the College Supervisor; Means and standard deviations were not calculated due to a small number of teacher candidates; No Info = Unknown/Prefer not to answer/No information available.

