

Minutes of the 162nd Meeting of the Faculty Senate

Thursday, February 16, 2023 from 3:30 to 4:30 pm in person & virtually.

Faculty Senate (FS) Members in Attendance:

David Allen, Neo Antoniadis, Jay Arena, Comfort Asanbe, Alyson Bardsley, Alan Benimoff, Heidi Bertels, Jason Bishop, Cynthia Chris, Andrew Colbeck, David Curcio, Brian Farr, Christine Flynn Saulnier, Kenneth Gold, Patti Gross, Roshen Hendrickson, Susan Holak, Burnett Joiner, Wilma Jones, Catherine Lavender, Alfred Levine, Timothy Lynch, Jane Marcus-Delgado, Lee Papa, Michael Paris, Jonathan Peters, Greg Phillips, Carles Solà Belda, Michael Steiper, Sarolta Takács, Mikael Vejdemo-Johansson, John Verzani, Siona Wilson, John Wing, Cindy Wong.

FS Members Via Zoom:

Zaghloul Ahmed, Winsome Alston, Katie Cumiskey, Deborah DeSimone, , Orit Gruber, Susan Imberman, Sylvia Kahan, John Lawrence, Sharon Loverde, Lucas Marchante-Aragón, Isabel Rechberg, Thomas Tellefsen, George Wang, Simone Wegge, Mark White.

Guests In-Person:

Warrick Bell, Holly Block, Marta Cabral, Leanora Chiaruttini, Sharon Christian, Jessica Collura, Brian Cortijo, Nina DelGatto, Aleks Dudek, Hernan Green, Michel Hodge, Patricia Kahn, Koby Kohulan, Michael Lederhandler, Mark Lewental, Susan Massara, Tara Mastroilli, Ralf Peetz, David Pizzuto, Lisa Roe, Terri Sangiorgio, Frank Salzillo, Alex Scott, Suzy Shepardson, Jessica Stein, Byron Taylor, Robert Wallace.

Guests via Zoom:

Manuela Alongi, Suzanne Amuso, Cesar Arena-Mena, Joanne Carosella, Sharon Cammarano, Fausto Canela, Barbara Cohen, Linda Conte, Mario D'Alessandro, Celeste Del Maestro, Danielle Dimitrov, Emmanuel Esperance, Katrina Fama, Catherine Ferrara, Antonio Gallego, Stephanie Gardiner, Fredricka Grasso, Theresa Grysmen, Emma Gul, Sheila Harris, Novina Hermoso, Michele Karpeles, Jane Kisto, Lisa Korchma, Lynne Lacomis, Thomas Lauria, Blerina Likollari, Ricky Lui, Florinda Mattia, Chrystal Montalvo, Mary Murphy, Lillian Nicassio, Doriann Pieve-Hyland, Keith Pisons, Laura Scazzafavo, Janine Scotto, Amy Stempler, Joyce Taylor, Brenda Valentin, Rosemary Vitale.

- I. Approval the agenda.
Moved, seconded, and passed unanimously.
- II. Approval of the minutes of the meeting of the Faculty Senate of December 15, 2022.
Moved, seconded, and passed unanimously.
- III. Executive Committee Report: Appendix A
- IV. Provost's Report : Appendix B
- V. Reports of the Committees of the Faculty Senate
 - a. Curricular Committees – Chairs:
 - i. General Education Committee –
 - ii. Graduate Studies Committee –

iii. Undergraduate Curriculum Committee –

Consent Agenda for Thursday, February 16, 2023

AIV. NEW COURSES

4. DEPARTMENT OF POLITICAL SCIENCE & GLOBAL AFFAIRS

A. NEW COURSE: POL 1XX LAW AND SOCIETY IN THE UNITED STATES: AN INTRODUCTION

Consent agenda moved, seconded, and passed unanimously.

VI. University Faculty Senate Report –

We have the Town Halls coming up on the CUNY Transfer Initiative and the UFS is holding a zoom meeting on the recent budget memo that Senior Vice Chancellor Hector Batista sent out and at an upcoming meeting, Hector will be coming to speak to the UFS, so if you have questions come to 42nd street. There will also be a celebration of 55 years of the UFS on April 4th.

Question: At the December meeting you reported that the UFS was looking at gaps in our offerings. What did they identify as gaps in CSI's offerings?

Answer: There is a committee that looks at CUNY on-line and they had a report. In that report they identified 37 programs that they will try to develop on-line this year. According to my own research, there are about 2000 asynchronous classes offered throughout CUNY right now. If you add in the synchronous offerings, it goes up to about 4000. I think the first round is going to be fairly quick to develop. It is the second and third years out where they're anticipating another 70 new programs. That will be a lot of work and perhaps an opportunity for that faculty at some campuses. What they are truly interested in is developing asynchronous programs.

Provost: I have been presented with the gap analysis. We have ONE program that we are likely to move ahead with and we are in conversation about a second program to move ahead with. Should anyone be interested in developing a fully on-line, fully asynchronous complete degree program, please reach out to me.

Verzani: These would require Gen Ed to be asynchronous as well. CUNY ONLINE is developing roughly 50 Gen Ed Programs. Among those 2000 async courses already offered, probably half are gen ed courses. If the CUNY BA model was used, a student could easily get their Gen Ed requirements through the current async offerings. They are trying to build up even more.

Question: Is there any discussion within the UFS of returning to a Free CUNY, since this model of relying on student tuition to fund CUNY isn't working. And what about the SUNY v. CUNY funding?

Answer: There is some wiggle room in the Governor's budget if CUNY wanted to *raise* tuition. No one in CUNY wants to do that. There has been no tuition raise in 5-7 years. But at this point, no one is discussing a return to a Free CUNY.

Regarding the discrepancies between SUNY & CUNY, in this year's Governor's budget there is \$1 Billion dollars that traditionally would have gone 60/40 SUNY/CUNY but goes 100/0 SUNY/CUNY including \$500 Million dollar matching fund for increasing endowments. Right now, CUNY is lobbying to go back to the 60/40 split, though they historically lobby for 50/50 split. The way it was with the 53 Million for new faculty, that was split evenly.

VII. Old Business –

VIII. New Business –

IX. Adjournment. Motion made, seconded, and passed unanimously at 4:22pm

Appendix A

Faculty Senate Executive Committee Report

I am pleased to submit this report on behalf of the Faculty Senate Executive Committee. We begin the spring semester facing a number of challenges and opportunities. On the one hand, we see signs that life is returning to normal around campus, as people have started to reassemble after the long and arduous pandemic. We are happy to see more activities and classes in person, and the process of rebuilding our community is working, thanks to the tireless efforts of our faculty, staff, administration and students.

We start the year with more somber news from CUNY about financial problems. Enrollment and retention are better than anticipated, but still fall short from the numbers we need to thrive economically. More cuts will be needed, but conversations with department chairs and faculty have generally indicated that the pain of these adjustments has been handled equitably and with respectful consultation among those affected.

The executive committee met with the Provost and the Deans on February 7. We discussed, among other issues, the CUNY push for facilitating transfers among our campuses. We agreed that there is a need for in-depth analysis on how to best serve the needs of our faculty and students, given our fiscal constraints and academic needs. We are willing to support new configurations of classes and schedules, as long as we engage in open, equitable and transparent discussions of how future changes will be carried out.

We also met with the presidential search committee and emphasized our priorities that the new president be a scholar and an intellectual leader, and that they must be an effective communicator and competent steward of our mission. We wish the committee well in selecting CSI's next president.

We urge the CSI community to continue to focus on excellence in teaching, learning and research, and not to sacrifice these areas due to financial pressures. We will continue to support innovation and creative thinking with open minds and encourage all of our colleagues to do the same. We know that we can do more with less if we pull together as a community and look forward to facing these challenges with the members of the Senate.

Respectfully submitted,

Jane Marcus-Delgado

Chair

Appendix B

Provost's Report

Welcome everyone,

It is very nice to be back! I just want to repeat what the President said earlier, that retention is up! Thank you so much to everyone for coming together: chairs, faculty, deans, advisors, CAAS. We really moved mountains over the course of this registration season. Alex Scott reported that the standout performance was done with retention. Last year, from Fall – Spring, 76% of the students were retained. This year, we drove that up to 82%. Many more students found seats in classes, which helps enrollment, which helps our mission, which helps the bottom line, our students are staying.

There have been many comments and good ideas presented about the budget. I am here to speak with optimism, that if we can pull together as we did for this Spring, if we can do this together again for the Fall, we can again weather the storm as we serve our mission, serve more students, and help our bottom line. Again, I just want to thank everyone here, I know it was not always easy and it required hard work and hard decisions. We are here to support you in partnership and thank you for your hard work.

Academic Affairs is working in partnership with Alex Scott to help recruitment. So, as many offices across campus help us with retention, I am asking faculty and everyone in Academic Affairs to help Alex Scott with recruitment. One of the key ways that we can help is to be present at these Newly Accepted Student days, Sunday March 19th and Sunday April 23rd. Please get involved and be present in some way. If anyone is interested in giving a master class, please contact me and I will support you in any way I can. There is no one model for these. It could be when our faculty gives a class at one of the local high schools, or when students are invited to attend a class here at the college.

Question: When you talk about seats in the room, are you talking about jumbo classes?

Answer: I am willing to hear about even more creative ways that we can serve large numbers of students responsibly, while maintaining our student learning outcomes. I have spoken with Deans and Chairs about this, if you have ideas about teaching very large classes or teaching large classes in new ways, please reach out. Courses of 250 students are offered across the country in ways that can generate excitement, interest, and motivation among students. Professors teaching jumbo courses could be supported with graders or we could offer small experiences for students in discussion sections. I am open to those types of models for Fall.

I'd like to urge everyone to complete the COACHE Survey. This is a survey that is administered centrally by CUNY and it is to understand the sentiment of Full Time Faculty to understand their experiences here as professors. We have a Faculty & Administrator “& Staff Committee working on this, which is led by Tara Mastrorilli, Director of Institutional Research. The survey is being distributed this week and you have until April 7th to complete it. The results of the last COACHE Survey were distributed along with the actions taken based on the finding. There is also the HERI survey that will be distributed to adjunct faculty and to staff so that we get a holistic view of campus climate.

Another initiative we will be engaged in is the CUNY initiative on Transfer. This is a joint initiative between CUNY and the UFS. This effort is focused on transfer within majors between institutions. The majors selected by CUNY are Business, Psychology, Education, Computer Science, Accounting, and Engineering. Those chairs have been engaged here to participate on disciplinary groups. Please come to any of the open houses that you can attend. It is important to have our voices at the table and to understand what CUNY is trying to achieve. This is an opportunity to think about how we might align our programs in such a way as to have more transfer students than we now have. .

Question: Is the issue of 4-3 credit issue part of this discussion.

John Verzani, Chair of University Faculty Senate: Not at this point. Each discipline will discuss the transferability of their courses, but the focus is not the number of credits. It may come up but it is not part of the design.

I have a wonderful list of faculty accolades to share, and just want to note that Dave Pizzuto has been photographing and posting more of these on CSI Today, so thank you Dave!

Ting Yuan was recently selected by the School of Education for the 2023 Kweli Journal Fellowship on Children's Picture-book Writing. She also published a journal article and the poem, "Poem of Mother, Scholar, Work." She was also awarded multiple teaching and research grants from CUNY on Computing Integrated Teacher Education. These grants were given to a team that not only included Ting Yuan but also colleagues Liqing Tao, Marta Cabral, Alanna Gibbons, Stephanie Schmier, and Rebecca Curringa.

Nelly Tournaki of the School of Education published the article "Bandura's Triadic Reciprocal Determinism model and teacher self-efficacy scales: a revisit."

Paul Orzechowski of the Chazanoff School of Business, Published the article, "Small Business Administration Loans, Economic Development and State-level Employment."

Jonathan Peters of the Chazanoff School of Business spoke at the New York City Bar of Transport Committee about the Rhode Island Truck Polling Case and about Congestion Pricing.

Simone Wegge of the CSB recently published the article "The Best Country in the World: The Surprising Social Mobility of New York's Irish Famine Immigrants."

Nerve Macaspac of the Division of Humanities & Social Sciences (HSS) was recently selected to participate in CUNY's first Gittell Public Scholar Book Writing Workshop.

Bang-Geul Han of HSS was awarded Creative Capital Award to support her work She is also doing a solo performance titled "Terre de Tendre" opening on March 16th.

Tara Mateik of HSS was awarded a grant from the CUNY LGBTQI+ Consortium to support his creative work.

Reece Peck of HSS was interviewed in a recent episode of TYT's *The Conversation* and was quoted in the *Washington Post*'s coverage of the M&M ads. He recently published the article "The Power of New Style and the Limits of Technology."

David Grestner of HSS published the book *Queer Imaginings: on Writing and Cinematic Friendship*.

Sean Edgecomb of HSS published *The Taylor Mac Book: Ritual, Realness and Radical Performance*.

Ava Chin of HSS has a forthcoming book titled *Mott Street: A Chinese American Family's Story of Exclusion and Homecoming*.

Vadim Oganessian of the Division of Science & Technology (S&T) is currently working at the Lincoln Laboratories at MIT in a collaboration that involves building a new quantum computer that may change the way we think about computers.

The Faculty Center for Professional Development under the direction of Wilma Jones offered 11 workshops over the winter intercession that were heavily attended. They ranged from Anti-racists pedagogy to Active Learning and to how to use tools, like Navigate. We had an open house that was well attended and that featured talks from the faculty. The Faculty Center also invited our new lecturers to a special event to bring them together for fellowship and support. There are also a number of spring events on the calendar.