



Taking Attendance using [Navigate CSI](#)

Instructors can use Navigate to record class attendance. You may access this feature on the Professor Home by selecting the **Record My Class Attendance** link.

Quick Links

Take me to...

- [Record My Class Attendance](#)
- [Manage Assignments](#)
- [School Information](#)

Absence Reporting Workflow

1. Select **Record My Class Attendance** on the Professor Home page.

Professor Home

Courses

Term: 2022 Fall (Default Ter...

COURSE NAME	TIME	ROOM	
LIB-102 Beyond Google; Research for College Success	W 12:20pm - 2:15pm ET	1L-214A	Assignments

Students In My Courses

Term: 2022 Fall (Default Ter...)



Actions

I want to...

[Issue an Alert](#)

Quick Links

Take me to...

[Record My Class Attendance](#)

[Manage Assignments](#)

[School Information](#)

2. Select the course and date you wish to report attendance for.

Choose a Course

- LIB-102-15325
W 12:20pm - 2:15pm ET
Term: 2022 Fall
[Go Back](#) | [Cancel](#)

Choose a Date

September 2022

Se	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Today						

LIB-102-15325-LEC Beyond Google; Research For College Success : Wednesday, September 28, 2022

Actions

STUDENT	ABSENCES	PRESENT?	ABSENT?	TARDY?	EXCUSED?	PATTERN
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	
[Redacted]	0:00	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	

Mark Remaining Present

Present

Absent

Tardy

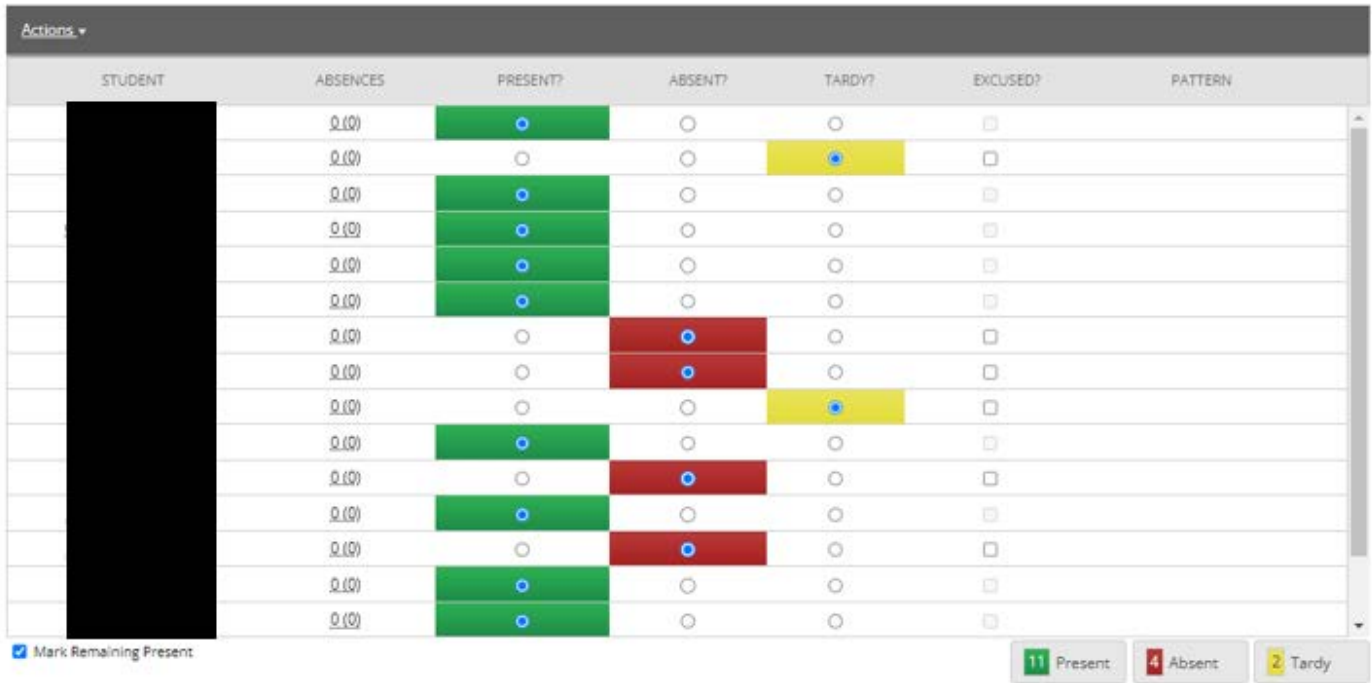
[Save Attendance](#)

3. Mark students as **Present**, **Absent**, or **Tardy**. If you mark students either **Absent** or **Tardy**, you can also select the **Excused** radio button. If you mark the absence/lateness excused at the same time, the student receives no communication re: the absence. If you mark a student **Absent** or **Tardy** but either do not mark it excused OR

mark it excused later, the student receives an email about the absence but does not receive communication later about the absence being excused.

4. The **Pattern** column shows the pattern of attendance for this student for up to the last 5 recorded attendances for this class. You also can mark only the students who are **Absent** or **Tardy** and then use the option below the grid to mark the remaining students present.
5. After completing the grid for that course at that time, select the **Save Attendance** button. Go back and edit or update absences at any time.
6. To export

LIB-102-15325-LEC Beyond Google; Research For College Success : Wednesday, September 28, 2022



STUDENT	ABSENCES	PRESENT?	ABSENT?	TARDY?	EXCUSED?	PATTERN
[Redacted]	0(0)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Redacted]	0(0)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Mark Remaining Present

11 Present 4 Absent 2 Tardy

You can view the Attendance Tracker on the grid which displays the total absences recorded this term compared to excused absences (in parenthesis).

If you would like, you can **export** your Course Attendance to **Excel**.

Course Attendance

Choose a Course

LIB-102-15325
 W 12:20pm - 2:15pm ET
 Term: 2022 Fall

[To Excel](#) [Census](#)

Sample of Course Attendance export.

LIB-102-15325-LEC Beyond Google; Research for College Success									
Professors:									
Printed On:		2022-09-22T10:07:48.000							
Total # of Enrollments	20								
Total Drops	3								
Total No-Shows	0								

Legend:									
- Student Marked Present for Course									
# Absent - with the number being the absences occurrences									
(e) Excused									
x Last Day of Attendance									
Attendance with a Comment (click the handle to view)									

Student	Enrollment Status	Total Absences	# of Excused Absences	8/31/2022	9/7/2022	9/14/2022	9/21/2022	9/28/2022	10/5/2022	#####	#####
Student Names		0	0								
		0	0								
		0	0								
		0	0								
	Dropped	0	0								
		0	0								
		0	0								
		0	0								
		0	0								
		0	0								
		0	0								
		0	0								

Questions & Answers

Q: *Why isn't one of the courses I am teaching appearing in my list of classes?*

The courses that an instructor is teaching will automatically appear in the platform if they are appropriately tied to the course in CUNYfirst. If you do not see a course that you are teaching or working with, you may need to check if you are officially assigned as the instructor. Only those classes that you are officially assigned to in your institution's SIS will appear.

Q: *Can the attendance feature be used to track attendance for online asynchronous courses?*

No.

Q: Is the course attendance part of a student's official record and subject to restrictions under the Family Educational Rights and Privacy Act (FERPA) and local privacy laws?

A: Yes! [FERPA](#) entitles students to access to any information considered part of their education record. Any record created in the Navigate CSI platform are considered part of a student's education record and are accessible by students, by open records requests and by court subpoenas. [FERPA](#) guidance and training are available through the [Office of the Registrar](#).