

Requirements for a B.A. in History with Secondary Education Sequence--Advising Worksheet (Declaring Major Fall 2013 and later, opting out of Pathways)

How to use this worksheet: This checklist will address the basic requirements for those seeking a B.A. degree in History with Secondary Education Sequence at the College of Staten Island of the City University of New York. By checking off requirements, you can be certain that you have fulfilled each. This worksheet was adapted from the CSI Undergraduate Catalog, 2013-2014, with corrections.

Total Credits for the B.A.:

120 total credits, made up of the following:

40-60 credits from General Education Requirements

36-40 credits from History Major

24 credits from Secondary Education Program Requirements

0-20 credits from Electives

General Education Requirements:

CUNY Skills Assessment Tests:

- Pass CUNY Mathematics Skills Assessment Test (CMAT)
- Pass CUNY Readings Skills Assessment Test (CRAT)
- Pass CUNY Writing Skills Assessment Test (CWAT)

New Student Orientation Requirement:

- SPD 101 Issues in College Life (1 credit)
- OR
- SKO 100 Freshman Orientation (1 credit) (Open Only to SEEK Students)

Required Courses:

- ENG 111 (3 credits)
- ENG 151 (4 credits)
- COR 100 (4 credits)
- PED 190 (1 credit)

Scientific Analysis (11 credits):

- Science and Technology (8 credits)
- Mathematics (3 credits)

Social Scientific Analysis (7-8 credits):

- A course in the social sciences at the 200 level (4 credits) (GEG course)
- A course in the social sciences (3-4 credits)

The Contemporary World (4 credits):

- A 200-level course meeting the Contemporary World requirement.

Textual, Aesthetic, and Linguistic Analysis (6-8 credits):

- A Literature course at 100 or 200 level (3-4 credits)
- An Arts/Communications course at 100 or 200 level (3-4 credits)

Pluralism and Diversity (0-4 credits):

- A 200-level course meeting the Pluralism & Diversity requirement.

Foreign Language (0-12 credits):

Demonstrated proficiency in a foreign language through the intermediate level. This requirement may be satisfied by successful completion of one of the following:

- A course offered by the Modern Languages Department at the 213 level.
- OR
- Proficiency through the 213 level in any language other than English demonstrated by examination.

Requirements for the History Major (36 credits):

- HST 200 Introduction to Historical Method
- HST 300 Historiography
- HST 401 Seminar in Advanced Historical Study
(Please Note: HST 200, 300, and 401 must be taken in separate semesters and may not be taken as Independent Study courses.)

- Twenty-four credits of history courses at the 200 level or higher including:
 - At least one pre-1700 history course
 - At least one modern European history course
 - At least one United States history course
 - At least one course from a geographical area other than Europe or the United States (world)
 - Three 300-level courses
 - One 300-level course
 - One 300-level course
 - One 300-level course

The twenty-four credits must include at least three 300-level courses beyond History 300. A 200-level geography course may be used to meet this 24-credit requirement. At most one independent study course may be used to satisfy this requirement.

Cumulative GPA in History courses must be 2.0 or higher.

- Foreign Language Requirement: Demonstration of proficiency in a language through the intermediate level, 213 or above. 0-4 credits.

Social Studies Secondary Education Program Requirements (24 credits):

General Requirements to prepare for certification as a Social Studies Teacher:

- Minimum 2.75 GPA for admission to all EDS courses.
- Completion of History Major Requirements.
- Completion of at least 50 semester hours total in Social Sciences, including:
 - Geography (any course, 4 credits)
 - U.S. History (any course, 4 credits)

- Non-U.S. History (any course, 4 credits)

Students wishing to be recommended by the College for certification must successfully complete the following Adolescence Education Sequence, as well as their academic major. To complete the sequence in two years it must be begun by the beginning of the junior year. Courses must be taken together in sequential semesters as below.

- EDS 201 Social Foundations of Secondary Education 4 credits
- EDS 202 Psychological Foundations of Secondary Education 4 credits

- EDS 315 The Secondary School Curriculum in the Social Studies 4 credits
- EDS 301 The Pedagogy of Secondary School in the Social Studies 4 credits

- EDS 400 Student Teaching in Secondary Education 6 credits
- EDS 401 Reflection and Analysis in Student Teaching in Secondary Education 2 credits

Electives (0-20 credits)

- Completion of 0-20 credits of elective courses