

Program Completer Work Status (AY 2019-21)

Program Completer Work Status

Early Childhood Education Program

Program	Year	Program Completers	Employed as Teacher	Enrolled in Graduate Program		
				Same Content Area	Special Education	TESOL
Undergraduate	2019-2020	6	3	NA	0	0
	2020-2021	8	2	NA	2	0

Childhood Education Programs

Program	Year	Program Completers	Employed as Teacher	Enrolled in Graduate Program		
				Same Content Area	Special Education	TESOL
Undergraduate	2019-2020	36	22	1	14	4
	2020-2021	48	33	3	18	4
Master's	2019-2020	22	3	—	—	—
	2020-2021	21	5	—	—	—

Adolescence Education Programs

Program	Year	Program Completers	Employed as Teacher	Enrolled in Graduate Program		
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[Adolescence English Education]

		Program Completers	Employed as Teacher	Same Content Area (MA or MEd)	Special Education	TESOL
Undergraduate	2019-2020	12	7	5	2	1
	2020-2021	13	8	4	1	0
Master's	2019-2020	12	9	—	—	—
	2020-2021	3	1	—	—	—

[Adolescence Mathematics Education]

		Program	Employed as	Same Content	Special	TESOL
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Program Completer Work Status (AY 2019-21)

		Completers	Teacher	Area (MA or MEd)	Education	
Undergraduate	2019-2020	10	7	6	1	0
	2020-2021	7	5	3	1	0
Master's	2019-2020	5	1	—	—	—
	2020-2021	10	6	—	—	—

[Adolescence Social Studies Education]

		Program Completers	Employed as Teacher	Same Content Area (MA or MEd)	Special Education	TESOL
Undergraduate	2019-2020	7	5	0	1	0
	2020-2021	6	4	0	0	0
Master's	2019-2020	6	2	—	—	—
	2020-2021	7	3	—	—	—

[Adolescence Science Education]

		Program Completers	Employed as Teacher	Same Content Area (MA or MEd)	Special Education	TESOL
Undergraduate	2019-2020	1	1	1	—	—
	2020-2021	4	1	0	1	0
Master's	2019-2020	4	4	—	—	—
	2020-2021	3	0	—	—	—

[Adolescence World Languages (Spanish/Italian) Education]

		Program Completers	Employed as Teacher	Same Content Area (MA or MEd)	Special Education	TESOL
Undergraduate	2019-2020	5	4	NA	1	0
	2020-2021	9	3	NA	0	0

Special Education Programs

Program	Year	Program Completers	Employed as Teacher
Special Education Childhood Master's	2019-2020	42	5

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	2020-2021	38	3
Special Education Adolescence Generalist Master's	2019-2020	7	1
	2020-2021	12	3

TESOL Program

Program	Year	Program Completers	Employed as Teacher
Master's Program (Track 1 & 2)	2019-2020	24	2
	2020-2021	31	3
Advanced Certificate	2019-2020	2	1
	2020-2021	0	-

Bilingual Education Extension

Program	Year	Program Completers	Employed as Teacher
Post-Master's	2019-2020	1	0
	2020-2021	2	1

Leadership Programs (School District & School Building)

Cohort	Completers	Employed as Teacher	Employed as School Administrator
21 (Graduated in Fall 18)	15	9	2
22 (Graduated in Fall 19)	18	1	0
23 (Graduated in Fall 20)	15	0	0

Note. Numbers in "Job in Education" only include those who work in the New York City schools as a full-time teacher (including full-time substitute) or administrator; Numbers are as of October 31, 2021.