

Program Completer Work Status by Ethnicity and Gender

2020-2021 Completers (as of Spring 2023)*

[2020-2021 Completer Demographics: Early Childhood Education (Undergraduate)]

Ethnicity	Program Completers (# of Male)	Employed as Teacher (# of Male)	Enrolled in Graduate Program		
			Same Content area	Special Ed	TESOL
Hispanic/Latinx	4 (0)	1 (0)	NA	0 (0)	0 (0)
American Indian or Alaska Native	0	—	—	—	—
Asian	0	—	—	—	—
Black or African American	0	—	—	—	—
Native Hawaiian or Other Pacific Islander	0	—	—	—	—
White	3 (0)	0 (0)	NA	2 (0)	0 (0)
Two or More Races	1 (0)	1 (0)	NA	0 (0)	0 (0)
Total	8 (0)	2 (0)	NA	2 (0)	0 (0)

[2020-2021 Completer Demographics: Childhood Education (Undergraduate)]

Ethnicity	Program Completers (# of Male)	Employed as Teacher (# of Male)	Enrolled in Graduate Program		
			Same Content area	Special Ed	TESOL
Hispanic/Latinx	12 (0)	10 (0)	1 (0)	7 (0)	1 (0)
American Indian or Alaska Native	0	—	—	—	—
Asian	2 (0)	1 (0)	0 (0)	0 (0)	0 (0)
Black or African American	0	—	—	—	—
Native Hawaiian or Other Pacific Islander	0	—	—	—	—
White	34 (1)	26 (0)	2 (0)	11 (0)	3 (0)
Two or More Races	0	—	—	—	—
Total	48 (1)	37 (0)	3 (0)	18 (0)	4 (0)

[2020-2021 Completer Demographics: Adolescence Education (Undergraduate)]

Ethnicity	Program Completers (# of Male)	Employed as Teacher (# of Male)	Enrolled in Graduate Program		
			Same Content area	Special Ed	TESOL
Hispanic/Latinx	9 (3)	4 (1)	0 (0)	0 (0)	0 (0)
American Indian or Alaska Native	0	—	—	—	—
Asian	2 (1)	1 (0)	1 (1)	0 (0)	0 (0)
Black or African American	4 (2)	1 (0)	1 (1)	0 (0)	0 (0)
Native Hawaiian or Other Pacific Islander	1 (0)	1 (0)	0 (0)	0 (0)	0 (0)
White	22 (9)	17 (8)	4 (1)	3 (2)	0 (0)
Two or More Races	1 (0)	0 (0)	1 (0)	0 (0)	0 (0)
Total	39 (15)	24 (9)	7 (3)	3 (2)	0 (0)

[2020-2021 Completer Demographics: Adolescence Education (Graduate Sequence 2)]

Ethnicity	Program Completers (# of Male)	Employed as Teacher (# of Male)	Enrolled in Advanced Certificate Program	
			Special Ed	TESOL
Hispanic/Latinx	0	—	—	—
American Indian or Alaska Native	0	—	—	—
Asian	2 (0)	0 (0)	0 (0)	0 (0)
Black or African American	1 (0)	1 (0)	0 (0)	0 (0)
Native Hawaiian or Other Pacific Islander	0	—	—	—
White	8 (5)	3 (2)	0 (0)	0 (0)
Two or More Races	0	—	—	—
Total	11 (5)	4 (2)	0 (0)	0 (0)

Note. *For graduate programs, there were no programs with more than 10 Full-time Teacher of Record & Full-time substitute teacher positions. To protect program completers' privacy, Adolescence program data were combined to be reported.

2021-2022 Completers (as of Spring 2023)*

[2021-2022 Completer Demographics: Early Childhood Education (Undergraduate)]

Ethnicity	Program Completers (# of Male)	Employed as Teacher (# of Male)	Enrolled in Graduate Program		
			Same Content area	Special Ed	TESOL
Hispanic/Latinx	4 (0)	1 (0)	NA	1 (0)	0 (0)
American Indian or Alaska Native	0	—	—	—	—
Asian	2 (0)	0 (0)	NA	0 (0)	0 (0)
Black or African American	2 (0)	1 (0)	NA	0 (0)	0 (0)
Native Hawaiian or Other Pacific Islander	0	—	—	—	—
White	5 (0)	3 (0)	NA	0 (0)	0 (0)
Two or More Races	0	—	—	—	—
Total	13 (0)	5 (0)	NA	1 (0)	0 (0)

[2021-2022 Completer Demographics: Childhood Education (Undergraduate)]

Ethnicity	Program Completers (# of Male)	Employed as Teacher (# of Male)	Enrolled in Graduate Program		
			Same Content area	Special Ed	TESOL
Hispanic/Latinx	5 (0)	1 (0)	0 (0)	1 (0)	0 (0)
American Indian or Alaska Native	0	—	—	—	—
Asian	3 (0)	1 (0)	0 (0)	0	0 (0)
Black or African American	0	—	—	—	—
Native Hawaiian or Other Pacific Islander	0	—	—	—	—
White	30 (2)	15 (2)	2 (0)	8 (0)	0 (0)
Two or More Races	0	—	—	—	—
Total	38 (2)	17 (2)	2 (0)	9 (0)	0 (0)

[2021-2022 Completer Demographics: Adolescence Education (Undergraduate)]

Ethnicity	Program Completers (# of Male)	Employed as Teacher (# of Male)	Enrolled in Graduate Program		
			Same Content area	Special Ed	TESOL
Hispanic/Latinx	14 (1)	4 (0)	2 (0)	2 (1)	0 (0)
American Indian or Alaska Native	0	—	—	—	—
Asian	2 (1)	1 (0)	0 (0)	1 (0)	0 (0)
Black or African American	1 (0)	1 (0)	0 (0)	1 (0)	0 (0)
Native Hawaiian or Other Pacific Islander	0	—	—	—	—
White	28 (8)	18 (5)	7 (1)	7 (3)	0 (0)
Two or More Races	0	—	—	—	—
Total	45 (10)	24 (5)	9 (1)	11 (4)	0 (0)

[2021-2022 Completer Demographics: Childhood Education (Graduate Sequence 2)]

Ethnicity	Program Completers (# of Male)	Employed as Teacher (# of Male)	Enrolled in Advanced Certificate Program	
			Special Ed AC	TESOL AC
Hispanic/Latinx	4 (1)	3 (1)	0 (0)	0 (0)
American Indian or Alaska Native	0	—	—	—
Asian	1 (0)	1 (0)	0 (0)	0 (0)
Black or African American	1 (0)	1 (0)	0 (0)	0 (0)
Native Hawaiian or Other Pacific Islander	0	—	—	—
White	9 (2)	4 (0)	1 (1)	0 (0)
Two or More Races	1 (0)	1 (0)	0 (0)	0 (0)
Total	16 (3)	10 (0)	1 (1)	0 (0)

[2021-2022 Completer Demographics: Adolescence English Education (Graduate Sequence 2)]

Ethnicity	Program Completers (# of Male)	Employed as Teacher (# of Male)	Enrolled in Advanced Certificate Program	
			Special Ed AC	TESOL AC
Hispanic/Latinx	4 (0)	3 (0)	0 (0)	0 (0)
American Indian or Alaska Native	0	—	—	—
Asian	3 (1)	3 (1)	0 (0)	0 (0)
Black or African American	0	—	—	—
Native Hawaiian or Other Pacific Islander	0	—	—	—
White	6 (1)	5 (1)	1 (0)	0 (0)
Two or More Races	0	—	—	—
Total	13 (2)	11 (2)	1 (0)	0 (0)

[2021-2022 Completer Demographics: Adolescence Mathematics, Social Studies & Biology Education (Graduate Sequence 2)]

Ethnicity	Program Completers (# of Male)	Employed as Teacher (# of Male)	Enrolled in Advanced Certificate Program	
			Special Ed AC	TESOL AC
Hispanic/Latinx	2 (0)	1 (0)	0 (0)	0 (0)
American Indian or Alaska Native	0	—	—	—
Asian	1 (0)	0 (0)	0 (0)	0 (0)
Black or African American	1 (0)	0 (0)	0 (0)	0 (0)
Native Hawaiian or Other Pacific Islander	0	—	—	—
White	6 (1)	3 (0)	2 (0)	0 (0)
Two or More Races	0	—	—	—
Total	10 (1)	4 (0)	2 (0)	0 (0)

Note. *For graduate programs, programs with less than 10 Full-time Teacher of Record & Full-time substitute teacher positions are not reported to protect program completers' privacy.